



# Military English

## Vocabulary Builder: Parts of an Assault Rifle

**TEACHER'S COPY**

### Overview:

This worksheet presents vocabulary for the parts of an assault rifle.

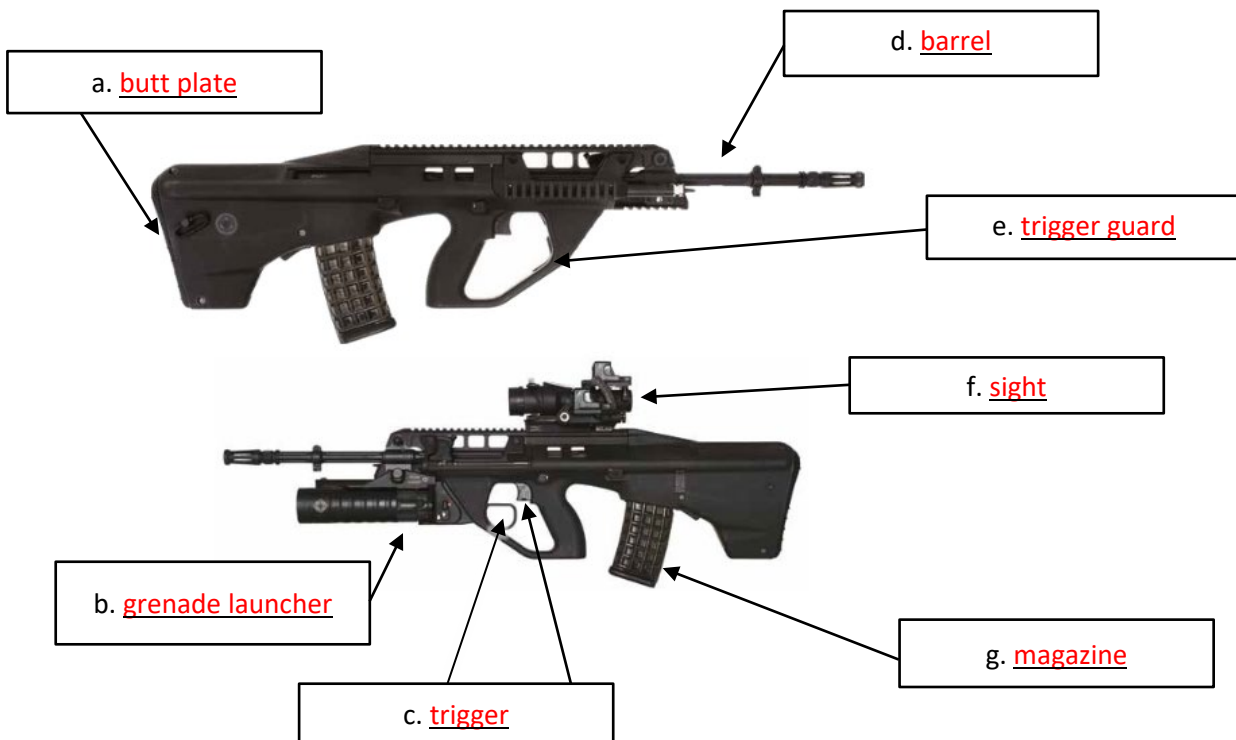
### In this vocabulary builder, you will:

- ✓ use vocabulary related to the parts of an assault rifle.

### Warmer

- Show image on page 2 – if possible only the image of the soldier and the blue text box from the Student's Copy.
  - Ask ss what type of weapon he is holding. Elicit 'assault rifle'. If no one knows it, say it to the class. Model and drill 'assault rifle'.
  - Still with the image visible, write these 2 Qs on the WB (or write them before the lesson starts so they're ready to go): What's the name of the assault rifle in the picture? Who uses it?
  - Ask ss to quickly read the blue box to find the answers. Tell ss they have 1 min. The first person to find both answers yells our STOP read the text in the blue box and answer the Qs.
- FB – Quickly ask the s who yelled STOP to give their ans. Ans: 1. it's the EF88 – Austeyr /'ɔ:stæɪə/; 2. the Royal Australian Air Force, the Australian Army and the Royal Australian Navy use it.

1) Match the words to the pictures.



barrel // butt plate // trigger // sight // trigger guard // magazine // grenade launcher

2) Now let's listen to the words practised in this worksheet. Listen and repeat. **Play recording and ask students to repeat after each word. You'll need to pause the recording to allow time for ss to repeat. At the end of the recording, do more drilling; select a few random students, model the word yourself and ask the student to repeat the words individually. Correct inaccurate pronunciation. Do this for all words in the box in task 1.**

3) Work with a partner. Point to a rifle part in the pictures below and ask your partner to say the word. Use the language box below to help you. For example:

**Go through the Language Box with students. Play the audio to model the phrases and get them to repeat them, so they know how to pronounce them when they start the activity. The words in brackets ( ) are optional. Ask a strong student to do an example with you to the whole class. Make sure students are only speaking English during this task.**

A: What's this part called?

B: Hmm, it's a \_\_\_\_\_.

A: That's right.



**The EF88 Austeyr assault rifle - pictured here - is the Australian Defence Force's individual weapon. All three services (Army, Air Force and Navy) use it.**

<b>LANGUAGE BOX</b>	Asking:	Responding:
	<ul style="list-style-type: none"> <li>• What's this (part) called?</li> <li>• What's the name of this part?</li> </ul> Answering: <ul style="list-style-type: none"> <li>• It's a _____.</li> <li>• This is (called) a _____.</li> </ul>	<ul style="list-style-type: none"> <li>• That's right.</li> <li>• No. Try again.</li> </ul>

- Watch this YouTube video and try to write down what you didn't learn from this lesson. Type on YouTube [AK47 all parts names](#) or scan the QR Code to the right:



**Tell ss they're going to watch a quick video about the parts of an AK-47 assault rifle. While they watch, they write down any parts mentioned in the video that they did not learn in the HO.**

**Tell ss these are also important words they should learn about the parts of an assault rifle.**

**Model and drill these words. If this activity was set as homework, check homework and drill vocab from the video next class. Answers; buttstock, grip, magazine release, muzzle, front/rear sight, gas tube, charging handle**

- This Vocabulary Builder links with → Vocabulary Builder – Soldier Combat Equipment.