



Military English

Vocabulary Builder: Ranks in the Royal Australian Navy

TEACHER'S COPY

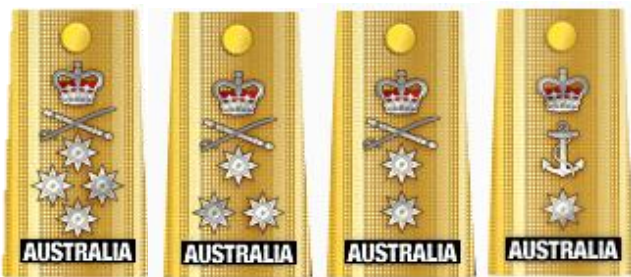
Overview:

This worksheet presents vocabulary for ranks in the Royal Australian Navy.

In this vocabulary builder, you will:

- ✓ use vocabulary related to ranks in the Royal Australian Navy.

1) Let's learn the words for the ranks of the most senior officers in the Royal Australian Navy. Look at the ranks below and fill in the gaps. Look at the example in a.



Admiral
ADML

Vice
Admiral
ADML

Rear
Admiral
RADM

Commodore
CDRE

a. In Australia,
the Vice Chief of
the Defence
Force (VCDF) is a
Vice Admiral.



b. The Chief of the Navy is
a Rear Admiral.

c. The Head of Navy Engineering (HNE) is
also a Rear Admiral.



Pronunciation

Now let's practice saying the words. Listen and repeat. The main stressed syllable has been underlined in the words in the pronunciation boxes. Ensure that this syllable is pronounced a little more loudly than other syllables in the word.

- Admiral
- Vice Admiral
- Rear Admiral
- Commodore

Match the abbreviations with the titles

RADM		Admiral
ADML		Vice Admiral
CDRE		Rear Admiral
VADM		Commodore

2) Now let's look at Senior and Junior Officer ranks in the Royal Australian Navy. Look at the ranks below and fill in the gaps.



Captain
(RAN)
CAPT

Commander
CMDR

Lieutenant
Commander
LCDR

Lieutenant
LEUT

Sub Lieutenant
SBLT

this differentiates a Navy from an Army Captain.



a. His rank is Captain.



b. His rank is Commander.

c. She is the Executive Officer (XO) of a unit. Her rank is Lieutenant Commander.



Note: The Australian Defence Force tends to follow UK custom. **Lieutenant** is pronounced "**lootenant**" in the Navy and "**leftenant**" in the Army and RAAF (Air Force).



d. He is a musician and his rank is Lieutenant.

Pronunciation

Now let's practice saying the words. Listen and repeat.

- e. Captain
- f. Commander
- g. Lieutenant Commander
- h. Lieutenant
- i. Sub Lieutenant

Match the abbreviations with the titles

LCDR		Captain
CAPT		Commander
LEUT		Lieutenant Commander
CMDR		Lieutenant
SBLT		Sub Lieutenant

3) And finally, let's learn about the Non-Commissioned Officer and Enlisted ranks in the Royal Australian Navy. Look at the ranks below and fill in the gaps.



a. Her rank is
Warrant Officer of the Navy.



b. She is a medic and she is an
Able Seaman.



c. His rank is
Chief Petty Officer.

Pronunciation
Now let's practice saying the words.
Listen and repeat.

- j. Warrant Officer of the Navy
- k. Warrant Officer
- l. Chief Petty Officer
- m. Petty Officer
- n. Leading Seaman
- o. Able Seaman
- p. Seaman

Match the abbreviations with the titles		
LS	→	Warrant Officer of the Navy
AB	→	Warrant Officer
PO	→	Chief Petty Officer
WO	→	Petty Officer
CPO	→	Leading Seaman
SMN	→	Able Seaman
WO-N	→	Seaman

If you'd like to use an extra speaking activity to consolidate vocabulary, see pages 5-8

- This Vocabulary Builder links with → Vocabulary Builder – Ranks in the Army; Vocabulary Builder - Ranks in the Air Force.

Exercise 1 Vocabulary Recording Transcript.

Exercise 1: Pronunciation: Now let's practice saying the words. Listen and repeat:

- a. Admiral*
- b. Vice Admiral*
- c. Rear Admiral*
- d. Commodore*

Exercise 2 Vocabulary Recording Transcript.

Exercise 2: Pronunciation: Now let's practice saying the words. Listen and repeat:

- e. Captain*
- f. Commander*
- g. Lieutenant Commander*
- h. Lieutenant*
- i. Sub Lieutenant*

Exercise 3 Vocabulary Recording Transcript.

Exercise 3: Pronunciation: Now let's practice saying the words. Listen and repeat:

- j. Warrant Officer of the Navy*
- k. Warrant Officer*
- l. Chief Petty Officer*
- m. Petty Officer*
- n. Leading Seaman*
- o. Able Seaman*
- p. Seaman*

EXTRA ACTIVITY

Teacher's Instructions

- Print one set (pag 2-4) per student.
- Give them instructions. Tell ss they are going to walk around the classroom and ask a question to their classmates. Before they do this, they will write nine random Navy ranks in the nine spaces in the table on page 4. Show the table to students and do one example. While ss do this monitor and check that they are on task. Once they've all finished, tell them they are going to stand up, walk around the classroom and ask their classmates the question "Are you a/an...?". Before ss start, ask ICQs:
 - Are you going to write the names of your classmates now or after you ask them a question? (after)
 - What question are you going to ask your classmates? (Are you a/an...?)
 - When your classmate asks you a question, what two answers can you give? (Yes, I am a/an.... / No I'm not a/an....)



Find Someone Who...

Admiral	Vice Admiral	Rear Admiral	Commodore
Captain	Commander	Lieutenant Commander	
Lieutenant	Sub Lieutenant	Warrant Officer of the Navy	
Warrant Officer Chief Petty Officer		Petty Officer	
Leading Seaman	Able Seaman	Seaman	

1. Circle any 9 navy ranks and write them in the table.
2. Ask your classmates questions to complete the table with their names.
 Ex. A: Are you a/an?
 B: Yes, I am a/an..... / No, I'm not a/an.....

rank <i>Admiral</i> name: _____	rank _____ name: _____	rank _____ name: _____
rank _____ name: _____	rank _____ name: _____	rank _____ name: _____
rank _____ name: _____	rank _____ name: _____	rank _____ name: _____