ENGLISH TEACHING DEVELOPMENT COURSE

- 1. **Course Details.** The following extract from the Course Curriculum provides some information on the course that you will be attending at DITC. Should you require more information, please contact wilditcarrivals@defence.gov.au.
- a. **Title.** English Teaching Development Course (ETDC).
- b. **Aim.** The aims of the ETDC are to develop your understanding of:
 - (1) the teaching of general English as a Second Language (ESL) / English as a Foreign Language (EFL) lessons focusing on upper intermediate and advanced learners
 - (2) the teaching of English for Specific Purposes (ESP)
 - (3) the management of ESL training delivery
 - (4) the management of subordinate / less experienced teachers of English
 - (5) techniques for evaluation of ESL / EFL course materials and ESL / EFL training programs
 - (6) current e-learning resources.
- Description. This course builds on skills and knowledge gained on the Methodology of English Language Teaching (MELT) Course.
- d. **Duration.** 10 weeks.
- e. **Prerequisite Qualifications or Assessments.** Prior to attending this course you must have:
 - (1) a minimum ADFELPS levels of S7, L7, R7, W7
 - (2) a minimum of two years post-MELT on-the-job teaching experience as a qualified and experienced teacher of English in countries participating in the Defence Co-operation Program and / or bilateral agreements
 - (3) completed the Administration and Reception Period.
- f. **Course Learning Outcomes.** On completion of the course, you will be able to achieve the following:
 - (1) apply current Teaching English as a Second or Other Language (TESOL) principles and practice to materials design and teaching methodology
 - (2) evaluate current TESOL teaching and learning materials focusing on upper intermediate, advanced and English for Specific Purposes (ESP) learners
 - (3) present a discussion paper on a topic relevant to current TESOL practice

- (4) apply skills in TESOL program management
- (5) apply e-learning principles and technologies in the TESOL context
- (6) demonstrate a willingness to participate in all modular activities
- (7) demonstrate a willingness to explore Australian culture, society and the environment through participation in organised sport and other social events
- (8) display a commitment to equity and diversity practices and their value to the ADF.

Note: All assessed Learning Outcomes (LO) have a Training Level (TL) assigned to them. This indicates the level of training required for achievement of that LO.

- 2. **Assessment.** This Course is assessed mainly by practical scenarios (teaching), supported by some theoretical assessments.
- 3. **Course Activities.** During the course, you will undertake a variety of activities. You will be provided with a complete program at the start of your course. Some of the activities that you will be involved in include study tours and field trips to significant Australian military, social and cultural sites. These visits are intended to extend your understanding of Australian military and civilian cultures.
- 4. **Variations from the Joining Instruction.** As noted in the Joining Instruction, each course has some variations from the way in which most courses are run at DITC. You should bring the following materials with you to the course:
- a. samples of 'in-house' materials (ie. non-commercially produced texts) that are used in your training institute
- b. hard copies of assessment forms used by your training institute for observation and / or assessment of staff teaching for both training and reporting purposes
- c. If you are a MELT graduate, please also bring your copy of *Practical English Usage* by Michael Swan.
- 5. **Excess Baggage.** There is no provision for assistance with excess baggage. Any shipping of course-related materials is at the member's or the parent service's expense.
- 6. **Additional Base Access.** The ETDC course is conducted at RAAF Williams Laverton with no additional base access required.