



# Military English

## Vocabulary Builder: Types of Military Aircraft (rotary wing)

**TEACHER'S COPY**

### Overview:

This worksheet presents vocabulary related to types of rotary wing military aircraft.

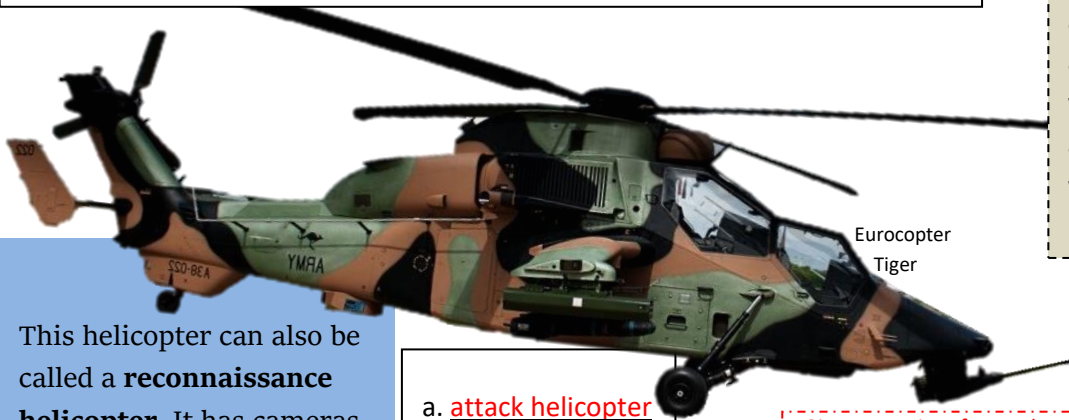
### In this lesson, you will:

- ✓ use vocabulary related to rotary wing military aircraft

1) Label the pictures of different aircraft. Use the words in the box below.

attack helicopter // utility helicopter // UAV (unmanned aerial vehicle)

**aircraft** (plural: aircraft) = a flying machine. There are 2 types of aircraft; fixed wing aircraft = airplanes; rotary wing aircraft = helicopters

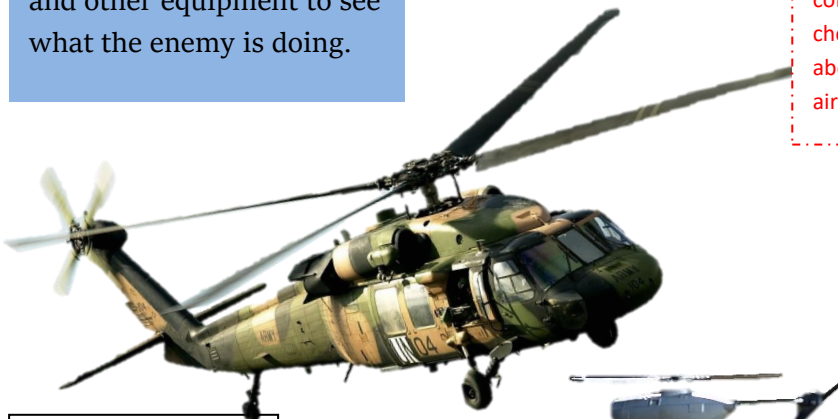


Eurocopter Tiger

This helicopter can also be called a **reconnaissance helicopter**. It has cameras and other equipment to see what the enemy is doing.

a. **attack helicopter**

Give some time for students to do this task, which continues on the next page, before asking them to check answers with a partner. Go over the text box above: let them know the plural form is aircraft (not aircrafts). Do some quick drill practice of this word.



Sikorsky UH-60M  
Black Hawk

b. **utility helicopter**



PD-100  
Black  
Hornet

c. **UAV (unmanned aerial vehicle)**



2) Continue to label the pictures. Use the words in the box below.

transport helicopter // search and rescue helicopter //  
submarine hunter, anti-surface warfare helicopter // training helicopter

d. training helicopter



Bell 412EP



Eurocopter  
EC 135 T2+

e. search and rescue helicopter

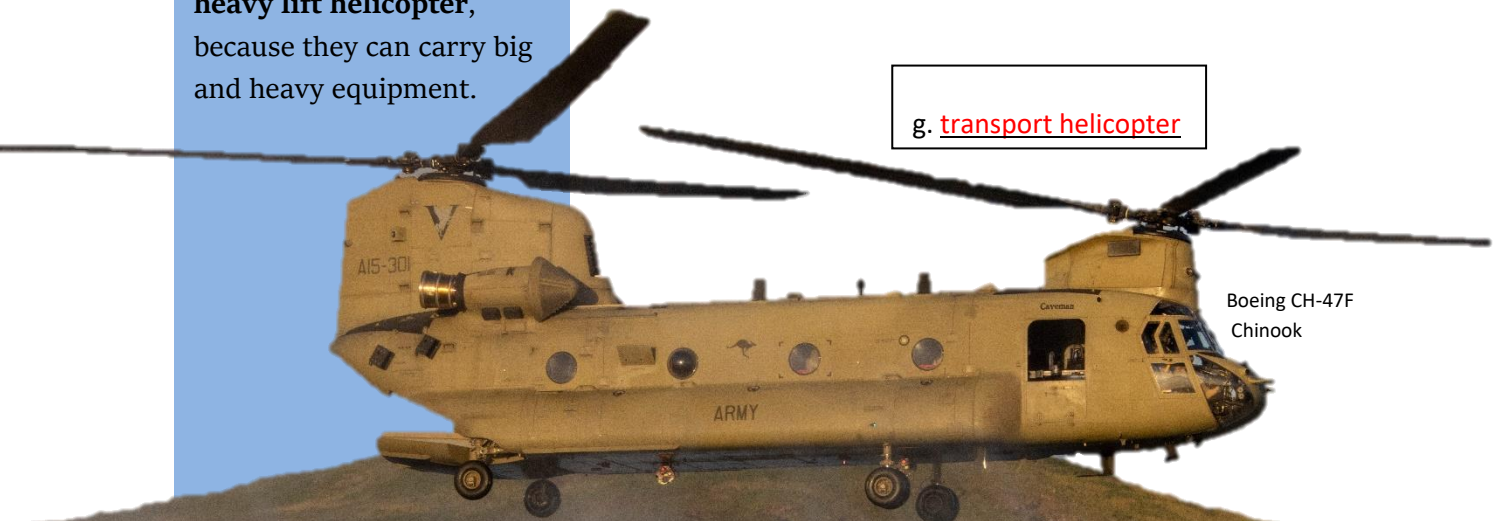


Sikorsky MH-60 Seahawk

f. submarine hunter, anti-surface warfare helicopter

Some people also call this a **heavy lift helicopter**, because they can carry big and heavy equipment.

g. transport helicopter



Boeing CH-47F  
Chinook

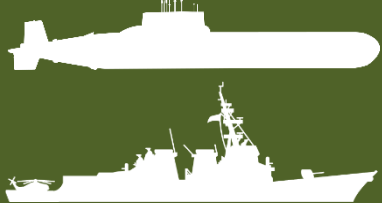
- 3) Let's practise saying the words from exercises one and two. Listen and repeat. Play recording and get students to repeat after each repetition. Then drill all items again; first with all the class, then with smaller and smaller groups (use gestures to show them who is to repeat), until only one student is left. Correct any issues they have with pronunciation. NOTE – the term 'submarine hunter, anti-surface warfare helicopter' might be too long for ss to be able to repeat accurately. Use back chaining for this, that is, pause the recording, say (and get ss to repeat after you) "warfare"; "warfare helicopter"; "anti-surface"; "anti-surface warfare helicopter"; "hunter"; "hunter, anti-surface warfare helicopter"; "submarine"; "submarine hunter, anti-surface warfare helicopter".
- 4) What is each helicopter used for? Write the letter next to the type of helicopter, then check your answers with a partner. Ask ss to read each green box and select the correct type of helicopter. If necessary, do letter A with them as an example; don't give the answer, instead, ask for a student to contribute. When they're finished, ss check with a partner. For feedback, ask ss individually to give their answer out loud to the whole class.

- training helicopter: F
- attack helicopter: D
- heavy lift helicopter: C
- submarine hunter, anti-surface warfare helicopter: A
- utility helicopter: E
- search and rescue helicopter: B

**C** this helicopter is big and can move heavy things like:



**A** this helicopter is used by the navy to find – and fight – enemy ships such as:



**D** this helicopter is used for fighting and shooting at the enemy on the ground

**E** this helicopter is used for many different things e.g. ground attack, moving soldiers or small equipment, etc.

**B** this helicopter is used to look for people or vehicles that are lost or in danger.

**F** this helicopter is used for teaching pilots how to fly

- 5) What about your country? What types of rotary-wing aircraft do your army, navy and air force have? Use the vocabulary from this lesson to discuss with a partner.

So that students know what to do, ask one student (a more fluent one is best) to name a type of helicopter in use in his/her armed forces. Make sure the whole class can hear him/her. As an follow up question, ask the same student to say which service (army, air force, navy) the helicopter they just mentioned is from. Now ask students to do the task with a partner, or in small groups. Give enough discussion time, then ask 1 or 2 random students to say which helicopters their group came up with (and perhaps which service these are from). The focus here is on the type of aircraft, not the model.

- This lesson links with → Vocabulary Builder – Military Vehicles  
Vocabulary Builder – Parts of a Helicopter

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