



# Military English

## Vocabulary Builder – Parts of a Parachute

**TEACHER'S COPY**

**Overview:**

This worksheet lists vocabulary for parachutes and parachute training in the army.

**In this vocabulary builder, you will:**

- ✓ learn and use vocabulary related to parachute training.

1) Label the parts of a parachute. Use the words in the box below.

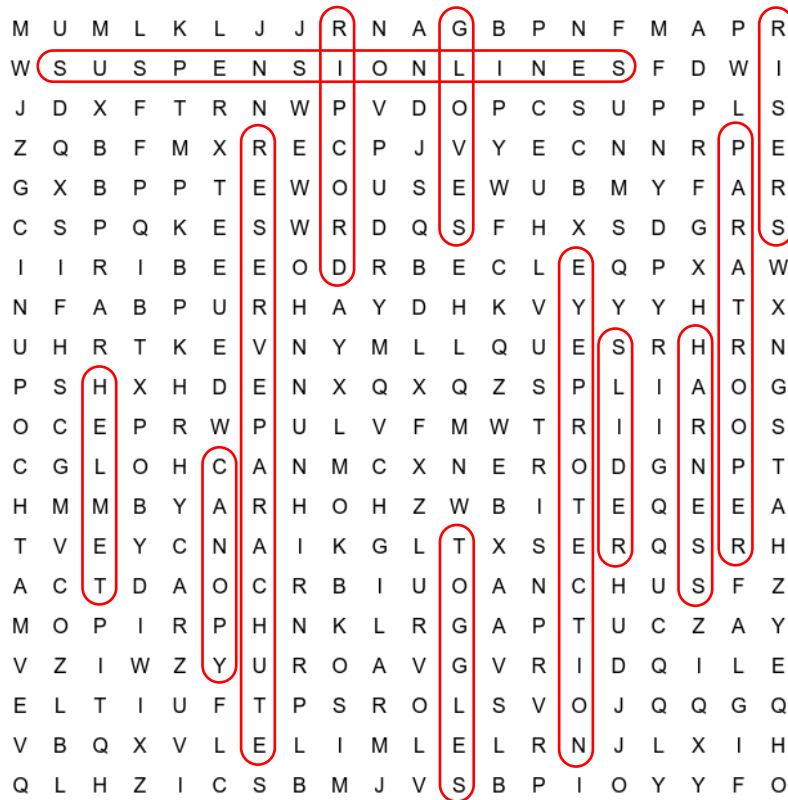


canopy // paratrooper // risers // slider // suspension lines // toggles

2) Now let's learn words related to parachute jumping. Match the words to the pictures.



- 3) Listen to the words practised in this worksheet. Listen and repeat. Play recording and ask the class to repeat. First as a class, then select a few random students to repeat individually.
- 4) Find the words in the word search grid. Then check your answers with a partner. Look at the example. Monitor the activity. If a student is struggling with a word, help them by pointing to the where the first letter of the words is in the grid. Get ss to check their answers with a partner. Then show the answers on the projector.



- |             |                   |                |
|-------------|-------------------|----------------|
| CANOPY      | SUSPENSION*LINES  | HARNESS        |
| PARATROOPER | TOGGLES           | RIPCORD        |
| RISERS      | GLOVES            | HELMET         |
| SLIDER      | RESERVE*PARACHUTE | EYE*PROTECTION |

- This Vocabulary Builder links with → Lesson: Parachute Training

- Watch this YouTube video. Type on YouTube [ADF Parachuting School delivering personnel parachute training](#) or scan the QR Code. You can either use the video at the end of the lesson or at the beginning. AT THE END – Ss scan the QR code and play the video on their devices. Ask ss to watch the video and write down all the words they learned in this lesson, as they watch. ANSWER: paratrooper, helmet, harness, gloves, parachute, canopy, toggles, risers, slider, suspension lines, reserve parachute. AT THE BEGINNING – don't give the worksheets yet. Play the first 11 seconds to the class. Ask ss: What are the soldiers doing? ANS: they're jumping with a parachute. Then, tell ss to write down all the words (in English!) they see in the video. This will activate their previous knowledge and set the context of the lesson. Ask ss to check answers with a partner. For feedback, ask random ss for one word they wrote down. Correct as needed. Give out the worksheets and start task 1.

