



# Military English

## Vocabulary Builder – Parts of a Patrol Boat

### Overview:

This worksheet lists vocabulary related to parts of a patrol boat.

### In this lesson, you will:

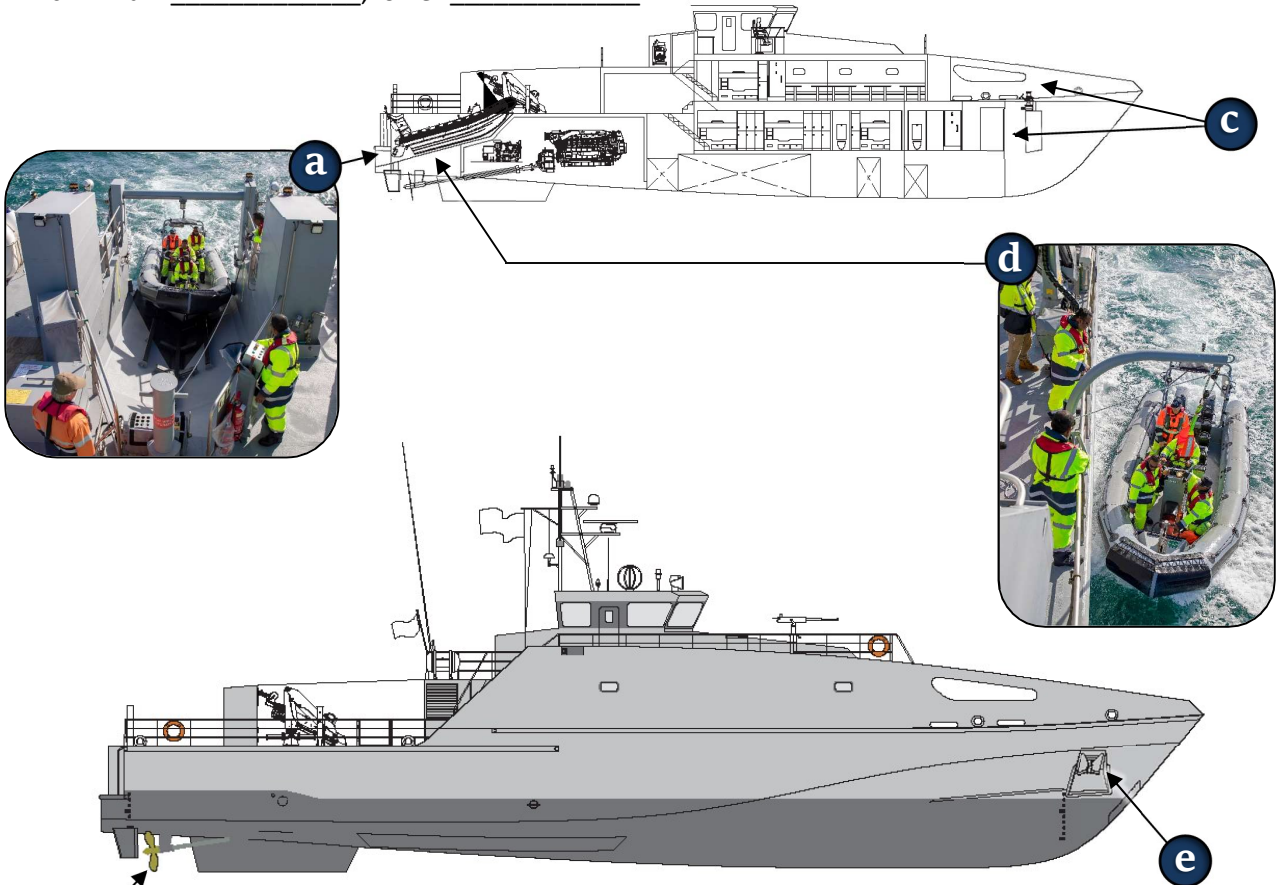
- ✓ learn vocabulary related to parts of a patrol boat
- ✓ practise vocabulary of parts of a patrol boat
- ✓ practise using the vocabulary

1) Label the parts of a patrol boat. Write the parts in the spaces below. Use the same word in question c.

a. \_\_\_\_\_ d. \_\_\_\_\_

b. \_\_\_\_\_ e. \_\_\_\_\_

c. main \_\_\_\_\_; lower \_\_\_\_\_



deck // launching ramp // anchor // RHIB (pursuit boat) // propeller

2) Let's learn about some of the **compartments** on a patrol boat. Read the description below and match the words on the left to the pictures. Look at the example.

**compartment (n)** - a separate space inside a boat

**MAIN COMPARTMENTS ON A VESSEL (= BOAT)**

|             |   |   |
|-------------|---|---|
| ENGINE ROOM | → | where the ship's engine is                |
| BERTH       | → | sailors sleep here                        |
| BRIDGE      | → | officers control the boat from here       |
| HEAD        | → | the 'toilet' on a boat                    |
| GALLEY      | → | chefs cook meals here                     |
| MESS        | → | sailors eat, relax and have meetings here |



a. berth



d. \_\_\_\_\_



b. \_\_\_\_\_



e. \_\_\_\_\_



c. \_\_\_\_\_



f. \_\_\_\_\_

- 3) Now let's practice saying the words. Listen and repeat.
- 4) Where are the different compartments on the Guardian Class patrol boat? With a partner, take turns asking and answering questions to find out. Where is each compartment?
- Decide who is student A and student B.
  - Student A, go to page 4. Student B, go to page 5.
  - Student A, don't look at page 5; student B, don't look at page 4.



The Guardian Class patrol boat is 128 feet long. Its top speed is over 20 knots and it can travel up to 3,000 nautical miles.

Australia is giving 22 of these boats to countries in the Pacific to help them stop illegal fishing, smuggling and other types of crime.

*The boat in this picture was given to Palau.*

• Watch this YouTube video. While you watch, write down everything you see that you learned from this lesson. Type on YouTube [Austal Patrol 40](#) or scan the QR Code to the right:



• This Vocabulary Builder links with → Lesson: Patrol Boats

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Exercise 4 - STUDENT A

**Student A, stay on this page. Student B go to page 5.**

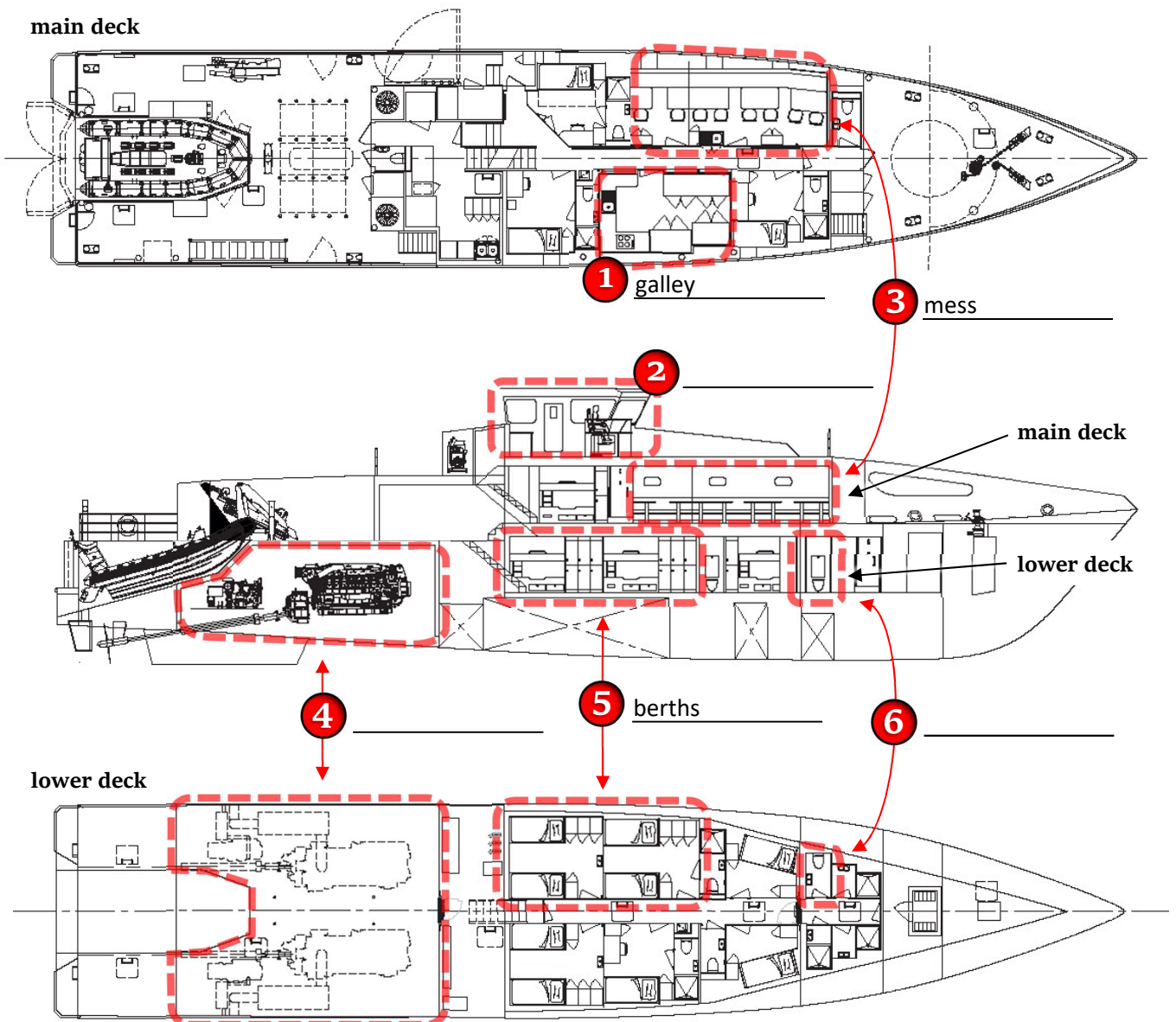
- To complete your sheet (numbers 1-6), you need information that your partner has.
- You need to ask about these places: bridge, engine room, and head.
- You have information that your partner needs to complete his/her sheet.
- You will ask one question, then your partner will ask you a question, and so on.
- Use the text in the blue boxes to help you ask and answer the questions.

**Asking:**

Where is/are the (galley/berths)?  
or  
What number is/are the (galley/berths)?

**Answering:**

The (galley/berths) is/are here.  
or  
The (galley/berths) is/are number XX.



Exercise 4 - STUDENT B

**Student B stay on this page. Student A, go to page 4.**

- To complete your sheet (numbers 1-6), you need information that your partner has.
- You need to ask about these places: galley, mess, and berths.
- You have information that your partner needs to complete his/her sheet.
- You will ask one question, then your partner will ask you a question, and so on.
- Use the text in the blue boxes to help you ask and answer the questions.

**Asking:**

Where is/are the (galley/berths)?  
or  
What number is/are the (galley/berths)?

**Answering:**

The (galley/berths) is/are here.  
or  
The (galley/berths) is/are number XX.

