

Military English

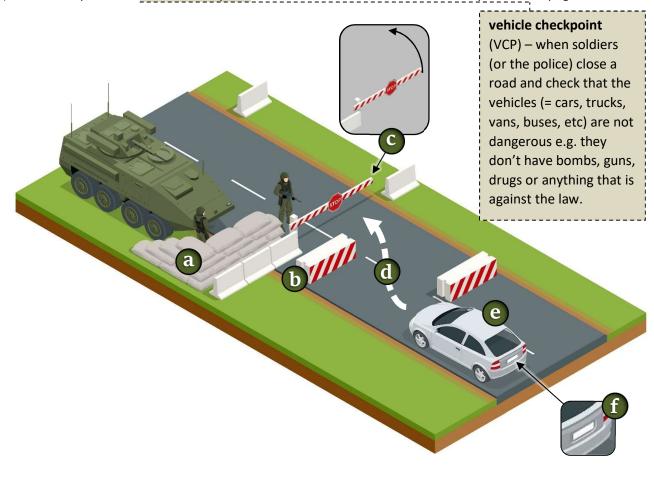
Vocabulary Builder – Parts of a Vehicle Checkpoint

Overview:

This worksheet lists vocabulary for military vehicle checkpoints.

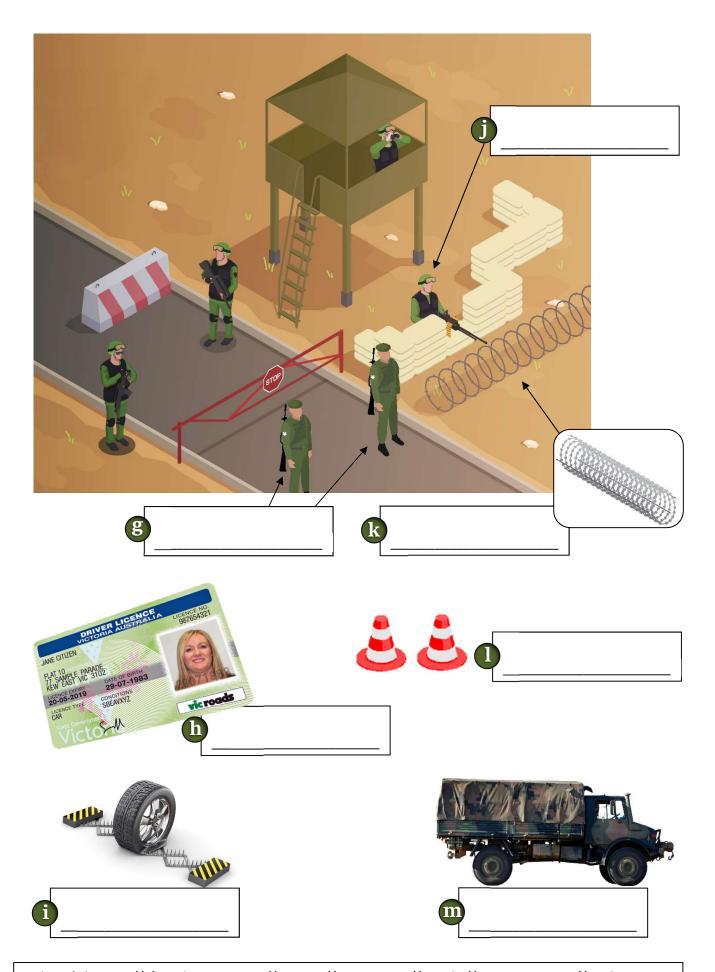
In this vocabulary builder, you will:

- ✓ learn and use vocabulary related to military vehicle checkpoints.
- 1) Label the parts of a vehicle checkpoint. Match the words in the boxes to the pictures on pages 1 and 2.



a	d
b	e

vehicle // vehicle registration // barrier // chicane // boom gate // sandbags



<u>dri</u>ver's license // <u>front bar</u>rier <u>par</u>ty // cones // <u>razor</u> wire // truck // <u>cover</u>ing party // <u>spike</u> strips

2)	Now let's listen to the words practised in this worksheet. Listen and repeat.					
3)	one a.	ite the correct words in the spaces below the definitions. Remember what you learned in exercise e. Each line is a letter. Look at the example. This is used to guide vehicles around a road. It has this shape:				
	C.	— — — — — — — — Another word for car, bus, motorcycle, truck, etc.				
	d.	It is heavy and can stop cars. They are usually on the road.				
	e.	A plate with numbers/letters on it. Every car, motorcycle, bus, etc has one.				
	f.	Something that goes up and down and can stop vehicles from passing.				
	g.	The soldiers at the front of a checkpoint.				
h. A piece of wire that is very sharp; it makes it very difficult for people to go through.						
	i. If a vehicle goes over it, it cuts (or punctures) its tyres. It has this shape:					
	j.	It makes cars slow down e.g. the car has to do a tight left-right turn.				
	k.	These soldiers stay in a safe place (sometimes hiding). They protect the other soldiers at the checkpoint.				

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I. The police usually ask for this when they stop a driver on the road.

4) Use the words in the box to fill in the gaps in the text below. Look at the example.

driver's license // front barrier party // covering party // truck // vehicle registration // barriers // boom gate

At a	military vehicle checkpoint, a ^{1.} tru	$\frac{\mathcal{CR}}{\mathcal{CR}}$ arrived at the front barrier. A soldier from the
2		checked the ^{3.} and
4	. Two ^{5.}	guided the truck through a chicane, making the
vehic	cle slow down. After the chicane, a soldie	r lifted the ^{6.} and the truck
passe	ed. Nearby, two soldiers from the 7	were standing behind
sand	bags, holding their assault rifles. Soldiers d	a lot of training so they know what to do in a checkpoint.

- 5) Discuss the following questions with a partner.
 - a. Point to the items on pages 1-2 that you have seen in real life.
 - b. Have you ever been stopped at a checkpoint? Why? What happened at the checkpoint?
 - c. Have you ever worked at a checkpoint? If yes, what were your tasks? If no, what job would you like to do?
- Watch this YouTube video and try to write the words from this lesson that you see in the video. Type on YouTube <u>Army Traffic Control Point (TCP) Training</u> or scan the QR Code to the right:



This Vocabulary Builder links with → Lesson: Radio Communications (Listening)