



Military English

Vocabulary Builder: Facilities on a Navy Base

TEACHER'S COPY

Overview:

This worksheet presents vocabulary related to the places and facilities on a navy base.

In this vocabulary builder, you will:

- ✓ learn and use vocabulary related to the facilities on a navy base.

BEFORE YOU HAND OUT THE WORKSHEETS - To set the context, ask ss to work in groups of 2-3 and name as many places on a navy base as they can. Before they start, ask the whole class for an example (ans – any facility, such as mess, accommodation, gym). Then give ss 2min. Get feedback (FB) as a whole class: ask a few random ss to give their ans. Now distribute the worksheets.

- 1) Pages one and two detail the main **facilities** on most **military bases**.

Label the pictures. Use the words from the box.

Give ss 2min. Monitor and check their ans. If ss have a wrong ans, instead of giving them the correct ans, just say the ans is not correct, and let them correct it on their own. For FB, ask a few random ss to an ans to the whole class. Praise correct ans. Now explain the meaning of the words in the box on the right →. Tell ss these places are also called 'facilities'. Ask CCQs: Is the health centre a facility? (y); Is the mess a facility? (y); Are we on a military base now? (ans will vary, but probably yes. If not give an example of a military base nearby); What are other facilities on a military base? (ans will vary).

facilities (n) – buildings, equipment or services
a military base (n) – the place where military personnel work, live and train



a. **health centre** Ask CCQs: 1. If you're sick where do you go to see a doctor or nurse? (health centre); 2. Can anyone go to the health centre? (no, only military personnel [at least in Australia]).



b. **mess** Ask CCQs: 1. On a base, where do you have your meals? (the mess); Do you sleep and have a shower in the mess? (no).



c. **pool**

health centre // mess // pool



d. chapel Ask CCQs: 1. Do you pray in a chapel? (y [teacher, use gestures to explain the word 'pray']); 2. Are Muslims and Buddhists welcome at a chapel on an Australian Base? (y).



f. office



e. accommodation



g. gym

gym // accommodation // office // chapel

↓ As an extension reading activity, write these Qs (not the ans) on the board: 1. How many naval bases are there in Australia? (ans: 16); 2. How many people work for the RAN? (about 19,000); 3. How many ships does the RAN have? (about 40). Give ss 2min to read the text below and answer the Qs. While you monitor, note three ss who had correct ans. For FB, ask those ss with correct ans to give their ans to the whole class, one ans per student. Now take the opportunity to teach the words used in the three Qs. Ask: 1. Is the word 'naval' an adj [point to the word in Q1 on the board]? (y); 2. What is the noun for 'naval'? (navy); 3. Is personnel the people in uniform in the navy, army or air force? (y); Are you military personnel? (probably yes); What's another word for ship? (vessel).

The Royal Australian Navy (RAN)

The RAN protects Australia's coastline. It helps in emergencies and takes part in peacekeeping operations.

Here's a snapshot of the RAN:

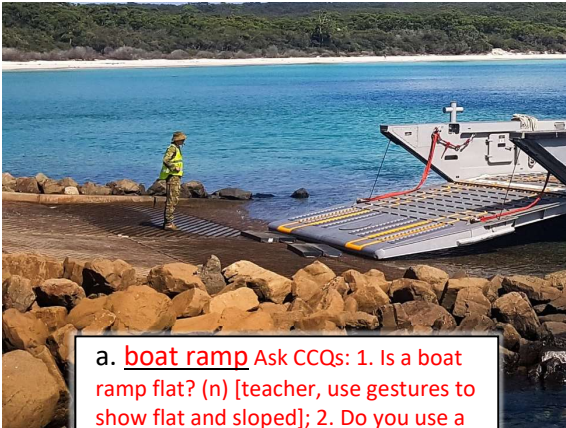
- 16 Navy bases around Australia;
- 19,000+ personnel, including 4,600 reservists;
- 40+ vessels and 40+ helicopters.



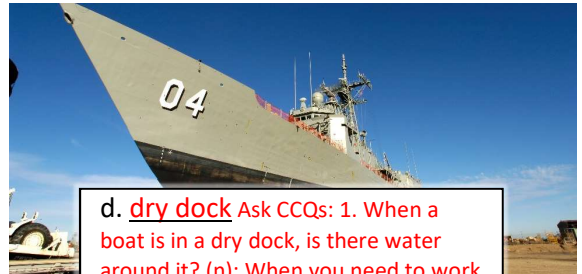
2) Here are other facilities on a navy base. Match the words in the box to each picture.

Give ss 5min to do this. Monitor and help if needed. Don't give correct ans when ss have a wrong ans. Simply say the ans is incorrect and let them work to find the correct ans. While you monitor, note the correct ans by different ss. For FB, ask these ss with correct ans to give their ans to the whole class. Then ask the CCQs for the items below to make sure ss have understood the concept of some of the items.

dry dock // survival equipment workshop // dock // boat ramp // pontoon // maintenance workshop



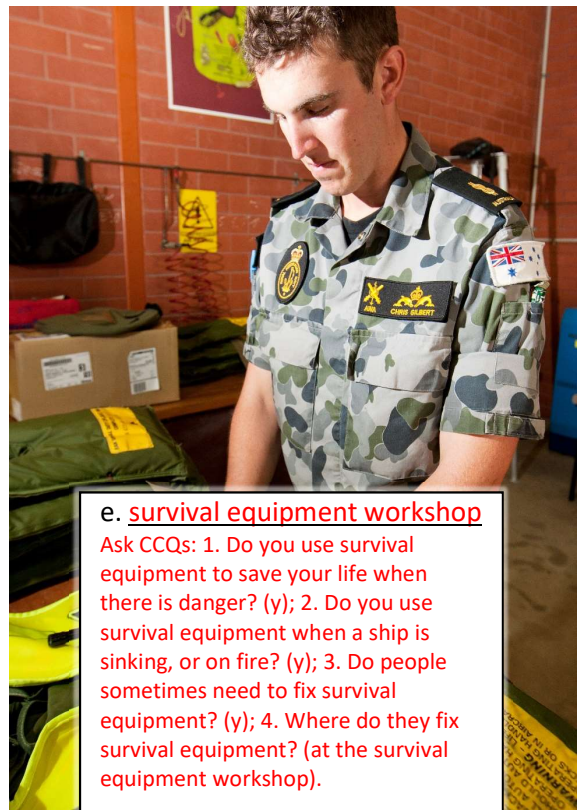
a. **boat ramp** Ask CCQs: 1. Is a boat ramp flat? (n) [teacher, use gestures to show flat and sloped]; 2. Do you use a boat ramp to put a boat in the water? (y); 3. Do you use a boat ramp to take a boat out of the water? (y)



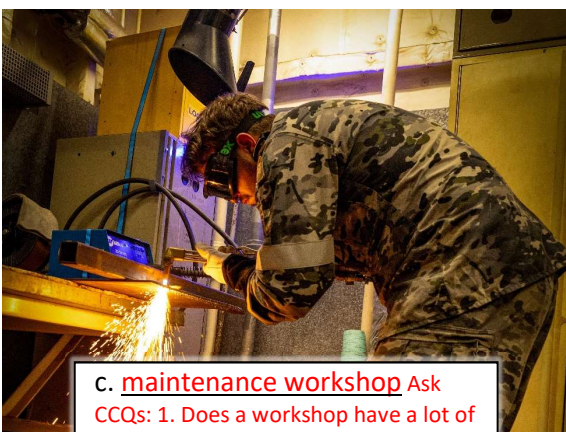
d. **dry dock** Ask CCQs: 1. When a boat is in a dry dock, is there water around it? (n); When you need to work on the bottom of the ship, where do you take the ship? (to a dry dock)



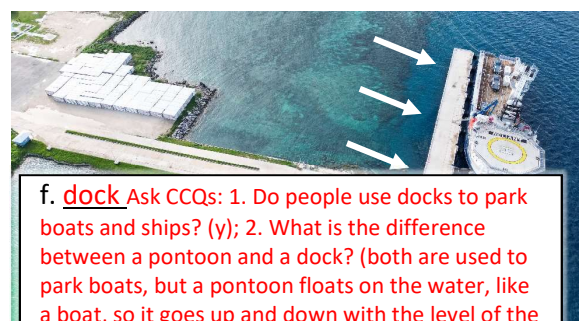
b. **pontoon** Ask CCQ: 1. Do people use a pontoon to park boats? (y); Does a pontoon move with the seawater when the water goes up and down? (y)



e. **survival equipment workshop** Ask CCQs: 1. Do you use survival equipment to save your life when there is danger? (y); 2. Do you use survival equipment when a ship is sinking, or on fire? (y); 3. Do people sometimes need to fix survival equipment? (y); 4. Where do they fix survival equipment? (at the survival equipment workshop).



c. **maintenance workshop** Ask CCQs: 1. Does a workshop have a lot of tools? (y); 2. Do you fix things at a workshop? (y); 3. Where do you fix boat parts on a navy base? (at the maintenance workshop).



f. **dock** Ask CCQs: 1. Do people use docks to park boats and ships? (y); 2. What is the difference between a pontoon and a dock? (both are used to park boats, but a pontoon floats on the water, like a boat, so it goes up and down with the level of the water; a dock is above the water and does not float, so it does not move with the water; a dock is usually bigger than a pontoon).

3) Let's practise saying the words. Listen and repeat.

Play the recording and ask students to repeat. Play it again and select a few random students to repeat individually. Tell ss the main stressed syllable (or word, in compound nouns) is underlined in the vocabulary items in tasks 1 and 2 to help with pronunciation.

4) Work with a partner. Play a game. When ss know if they are student A or B, ask them to go to their page. Tell students not to look on the other page. Give them 1min to read the instructions. Then, ask ICQs: 1. Are you going to look on the other page? (n); 2. Are you going to ask your partner these Qs [point to the Qs on the worksheet so everyone can see]? (y); 3. Does student A ask one Q, then student B asks another Q? (y); 4. Do you put a tick here if you partner gives the correct ans [show where to put the ticks on the worksheet so everyone can see]? (y); 5. What if your partner gives you an incorrect ans? (give the correct ans. No tick); 6. When it's your turn to ans, are you going to give complete ans? (y).

Student A, stay on this page. Student B, turn to the next page.

STUDENT A

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- When you're answering, give complete answers.
- For example: A: *Where do you go if you're sick?*
B: *If you're sick, you go to the _____.*

Read these questions to student B.	If student B gives these answers, give them one point.	Put a tick (✓) in each space below if student A answers correctly.
Where do you go if you are sick?	health centre	
Where do boats come in and out of the water?	boat ramp	
Where can you swim?	pool	
Where can people fix boats? The boats are out of the water.	dry dock	
Where do personnel work at desks in front of computers?	office	
Where do personnel fix equipment for staying safe when things go wrong?	survival equipment workshop	
Where do sailors sleep?	accommodation	
Total:		

STUDENT B

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- When you're answering, give complete answers.
- For example: A: *Where can you eat lunch on an army base?*
B: *You can eat lunch at the _____.*

Read these questions to student A.	If student A gives these answers, give them one point.	Put a tick (✓) in each space below if student A answers correctly.
Where can you eat lunch on a navy base?	mess	
What is the thing that floats on the water? Ships can park, there.	pontoon	
Where can I pray on a base?	chapel	
Where do navy personnel fix equipment?	maintenance workshop	
Where do boats usually stay when they are not moving?	dock	
Where can I get fit?	gym	
Total:		

- This Lesson links with → Lesson: Snapshot of the Royal Australian Navy