



Military English

Vocabulary Builder: Facilities on an Air Force Base

TEACHER'S COPY

Overview:

This worksheet presents vocabulary related to the places and facilities on an air force base.

In this lesson, you will:

- ✓ learn and use vocabulary related to facilities on an air force base.

BEFORE YOU HAND OUT THE WORKSHEETS - To set the context, ask ss to work in groups of 2-3 and name as many places on an AF base as they can. Before they start, ask the whole class for an example (ans – any facility, such as mess, accommodation, gym). Then give ss 2min. Get feedback (FB) as a whole class: ask a few random ss to give their ans. Now distribute the worksheets.

- 1) On pages one and two are the main **facilities** of most military bases.

Label the pictures. Use the words from the box.

Give ss 2min. Monitor and check their ans. If ss have a wrong ans, instead of giving them the correct ans, just say the ans is not correct, and let them correct it on their own. For FB, ask a few random ss to an ans to the whole class. Praise correct ans. Now explain the meaning of the words in the box on the right →. Tell ss these places are also called 'facilities'. Ask CCQs: Is the health centre a facility? (y); Is the mess a facility? (y); Are we on a military base now? (ans will vary, but probably yes. If not give an example of a military base nearby); What are other facilities on a military base? (ans will vary).

facilities (n) – buildings, equipment or services

a **military base** (n) – the place where military personnel work, live and train



- a. **health centre** Ask CCQs: 1. If you're sick where do you go to see a doctor or nurse? (health centre); 2. Can anyone go to the health centre? (no, only military personnel [at least in Australia]).



- b. **mess** Ask CCQs: 1. On a base, where do you have your meals? (the mess); Do you sleep and have a shower in the mess? (no).



- c. **pool**

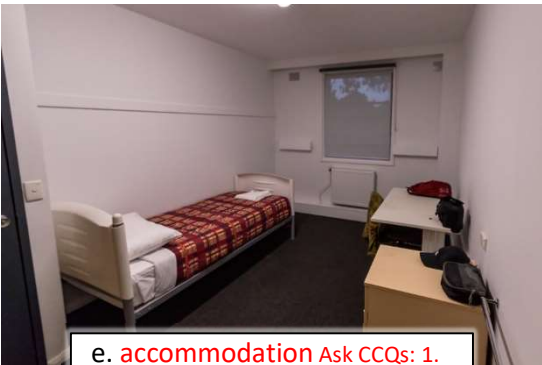
health centre // mess // pool



d. **chapel** Ask CCQs: 1. Do you pray in a chapel? (y [teacher, use gestures to explain the word 'pray']); 2. Are Muslims and Buddhists welcome at a chapel on an Australian Base? (y).



f. **office**



e. **accommodation** Ask CCQs: 1. Is this where air force personnel sleep when they live on base? (y)



g. **gym**

gym // accommodation // office // chapel

↓ As an extension reading activity, write these Qs (not the ans) on the board: 1. How many RAAF bases are there in Australia? (ans: 17); 2. How many people work for the RAAF? (about 21,000); 3. How many airplanes and helicopters does the RAAF have? (about 270). Give ss 2min to read the text below and answer the Qs. While you monitor, note three ss who had correct ans. For FB, ask those ss with correct ans to give their ans to the whole class, one ans per student. Now take the opportunity to teach the words used in the three Qs. Ask: 1. Is personnel the people in uniform in the navy, army or air force? (y); Are you military personnel? (probably yes); What's another word for aircraft? (airplane, helicopter are both examples of aircraft).

The Royal Australian Air Force (RAAF)

The RAAF uses different types of aircraft to help keep Australia safe and help in emergencies.

Here's a snapshot of the RAAF:

- 17 air bases across Australia;
- 21,000+ personnel, including
- 6,400 reservists;
- 270+ aircraft.

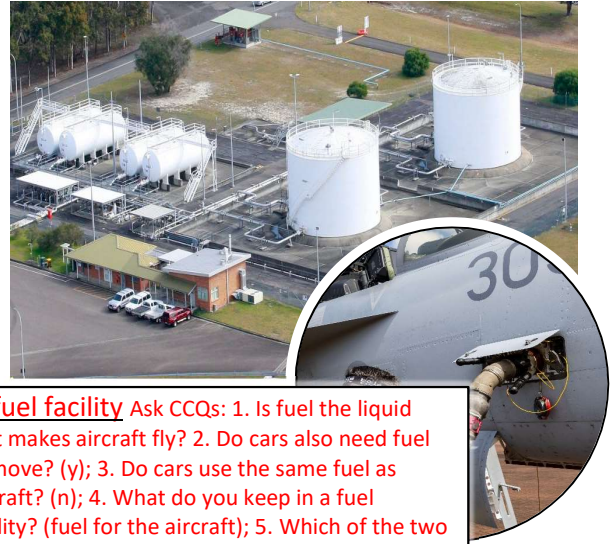


2) Here are other facilities on an air force base. Match the words in the box to each picture. Give ss 5min to do this. Monitor and help if needed. Don't give correct ans when ss have a wrong ans. Simply say the ans is incorrect and let them work to find the correct ans. While you monitor, note the correct ans by different ss. For FB, ask these ss with correct ans to give their ans to the whole class. Then ask the CCQs for the items below to make sure ss have understood the concept of some of the items.

fire station // fuel facility // control tower // runway // maintenance workshop // hangar



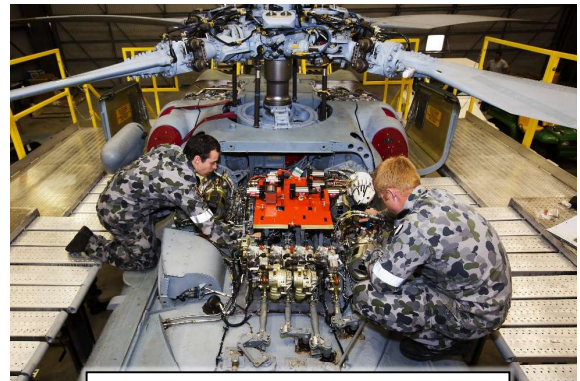
a. **fire station** Ask CCQs: 1. Is this where fire trucks stay? (y); 2. Can you see a fire station only at an air force base? (n, you can see them in many places e.g. cities, airports).



d. **fuel facility** Ask CCQs: 1. Is fuel the liquid that makes aircraft fly? 2. Do cars also need fuel to move? (y); 3. Do cars use the same fuel as aircraft? (n); 4. What do you keep in a fuel facility? (fuel for the aircraft); 5. Which of the two pictures shows the fuel facility? (the bigger one).



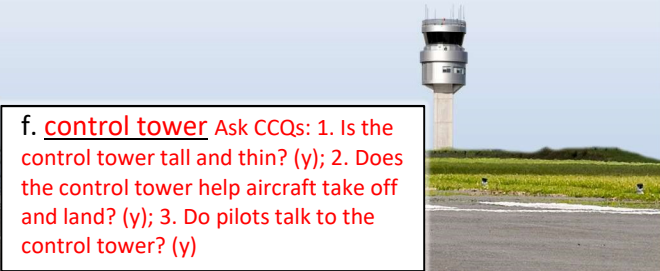
b. **hangar** Ask CCQs: 1. Does a hangar always have a roof? (y); 2. Do people fix aircraft in a hangar? (y, but they can also paint or wash aircraft in a hangar).



e. **maintenance workshop** Ask CCQs: 1. Do people fix aircraft at a maintenance workshop? (y); 2. Can a maintenance workshop be inside a hangar? (y); 3. Does every hangar have a maintenance workshop? (n).



c. **runway** Ask CCQs: 1. Is the runway long and flat? (y); 2. Is the runway where airplanes take off and land [teacher, use gestures to show take off and land]? (y); 3. Do aircraft park on a runway? (no, not normally).



f. **control tower** Ask CCQs: 1. Is the control tower tall and thin? (y); 2. Does the control tower help aircraft take off and land? (y); 3. Do pilots talk to the control tower? (y)

3) Now let's practise saying the words. Listen and repeat.

Play the recording and ask students to repeat. Play it again and select a few random students to repeat individually. Tell ss the main stressed syllable (or word, in compound nouns) is underlined in the vocabulary items in tasks 1 and 2 to help with pronunciation. Ask ss to put the worksheets away while they listen – they will notice the sounds better if they only listen.

4) Do you still remember the words you learned in this lesson? Work with a partner. Play a game. When ss know if they are student A or B, ask them to go to their page. Tell students not to look on the other page. Give them 1min to read the instructions. Then, ask ICQs: 1. Are you going to look on the other page? (n); 2. Are you going to ask your partner these Qs [point to the Qs on the worksheet so everyone can see]? (y); 3. Does student A ask one Q, then student B asks another Q? (y); 4. Do you put a tick here if you partner gives the correct ans [show where to put the ticks on the worksheet so everyone can see]? (y); 5. What if your partner gives you an incorrect ans? (the other student gives the correct ans. No tick); 6. When it's your turn to ans, are you going to give complete ans? (y).

Student A, stay on this page. Student B, turn to the next page.

STUDENT A

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- When you're answering, give complete answers.
- For example: A: *Where do you go if you're sick?*
B: *If you're sick, you go to the _____.*

Read these questions to student B.	If student B gives these answers, give them one point.	Put a tick (✓) in each space below if student B answers correctly.
Where do you go you if you are sick?	health centre	
Where do air force personnel fix aircraft?	maintenance workshop	
Where can you swim?	pool	
Where are the fire trucks parked?	fire station	
Where are the planes parked under a roof?	hangar	
Where do air force personnel sleep?	accommodation	
Where do personnel work at desks in front of computers?	office	
Total:		

STUDENT B

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- When you're answering, give complete answers.
- For example: A: *Where do you eat lunch on an air force base?*
B: *You eat lunch on an air force base at the _____.*

Read these questions to student A.	If student A gives these answers, give them one point.	Put a tick (✓) in each space below if student A answers correctly.
Where do you eat lunch on an air force base?	mess	
Where can I pray on a base?	chapel	
Where is the aircraft fuel on an air force base?	fuel facility	
Where do planes take off from?	runway	
Where can I get fit?	gym	
Where do personnel work to guide aircraft during take-off and landing?	control tower	
Total:		

- Watch this video. Which facilities do you see? Type on YouTube [RAAF Base Richmond Aerial Tour](#), or scan the QR code to the right →



Either play the video for everyone to see or ask ss to scan the QR code and play it on their devices. Ask them to write down all the facilities they see/hear. Play a second time if needed, or in slower speed. Ans: mess, gym, control tower (there are two), hangar (there are many), runway, fuel facility (at the 0:38min mark, on the bottom of the screen), accommodation (at 0:46min the term LIA stands for live-in accommodation, which is the same as accommodation), health centre (here called medical centre, which is the same thing). Alternatively, set this for homework, but make sure it is checked over the next lesson.

- This Vocabulary Builder links with → Lesson: Snapshot of the Royal Australian Air Force (RAAF)