



Military English

Vocabulary Builder – Parts of a Basic First Aid Kit

TEACHER'S COPY

Overview:

This worksheet presents vocabulary related to the items of a basic first aid kit.

In this vocabulary builder, you will:

- ✓ learn and use vocabulary related to a first aid kit in a military context.

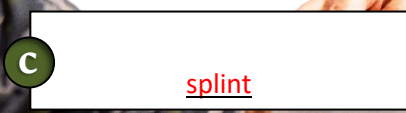
Before starting the lesson tell the students (ss) that: 1. the contents of a first aid kit can look different and the pictures here are just examples; 2. the items in a military basic first aid kit can be different from country to country. Use this potential difference as a learning opportunity (e.g. ask ss what the differences are and get them to discuss in small groups); 3. There are different types of first aid kits, from basic ones – on which this VB is based – to very specialised e.g. Combat First Aid Kit (which is the topic of another VB). Make sure the students are aware of this so they do not make generalisations. If you have access to a real first aid kit – preferably a military one – bring it to the class for the students to explore and see.

Before giving the worksheet, ask ss if they know any first aid items. Give them 1-2min to discuss in groups of 2-3. Then check as a whole class.

1) Label the parts of a basic first aid kit. Match the words in the boxes to the pictures on pages 1 and 2.

Tell ss to write the words in the box in the correct space. Tell them to do the same on page 2. Give them 7-10min (depending on the level of the ss). While you monitor, check their answers (ans). If they have an incorrect ans, don't give them the ans. Instead, tell them it is not correct and let them work it out on their own. For feedback (FB), ask them to check in pairs, then either ask for random ss for ans (one ans per student), or call random ss to the board to write their ans. If any of the ans is incorrect, ask the whole class for help correcting it.

scissors // bandage // gauze // splint



syringe // alcohol wipes // survival blanket // tweezers // eye shield //
tourniquet // adhesive tape // gloves

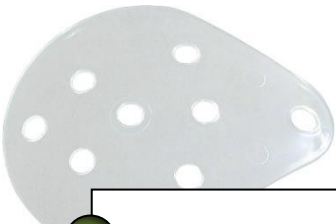


e alcohol wipes



f tweezers

g tourniquet



h eye shield

j survival blanket – tell ss there are different names for this item e.g. emergency blanket, space blanket, etc.



i adhesive tape

k syringe



l gloves



2) Now let's practise saying the words. Listen and repeat.

Before you play the recording, ask ss to pay attention to the stressed syllable of the words. Also ask them to put away their worksheets. They will notice the sounds and stress better if they only listen (the spelling of some of the words can mislead them). Play the recording once and ask all ss to repeat. Then play again, but this time ask for random individual ss to repeat. Correct their pron if needed, especially if they place the stress in the wrong syllable.

3) Do you remember the first aid words you've just learned? Play crosswords.

- Read the clues and write the correct words in the spaces.
- Try not to look on pages 1, 2.

Give ss 10min to do this. For higher level ss, tell them not to look on pages 1 and 2. For lower level ones, tell them to check. Tell ss the ans for clues 9, 10 and 2 have two words, the numbers after the clues show how many letter in each word. Ask ss 1. How many words do you have to write for clue 9? (two); 2. How many letter does each word in clue 9 have? (8 and 7). Monitor and check ss' ans. Use the same technique as described in task one. For FB, ask them to check in pairs, then ask random ss for their ans.

numbers in brackets show how many letters in each of the two words

ACROSS:

1. Use this to cover a wound
6. used to stop heavy bleeding
7. used for injections or to clean a wound
9. give it to a soldier if they're cold or shaking a lot (8, 7)
10. protects the eyes (3, 6)

DOWN:

2. helps stick gauze or bandage to the skin (8, 4)
3. used for cutting clothes, gauze or bandage
4. medics wear these on their hands
5. use this to pull out splinters, or objects from a wound
8. thin piece of fabric used for covering and cleaning wounds
11. used for broken bones

- 4) Discuss these questions in groups of 2-3. Use as many of the words you learned in this lesson as you can.

Tell ss they should use as many of the new words they learned today in the Qs below. Give them 5-7min. Monitor and provide help if needed, especially with vocab. Ans for all Qs will vary.

- Talk about a time when you had to use a first aid kit. What happened? What items did you use?
- Is it important for every soldier to carry a first aid kit when they're out field? Why?
- Imagine you don't have enough room in your webbing for a full first aid kit. You can only fit five items. Which five items of a first aid kit would you choose? Why?

- Watch a video about Field Medicine. Type on YouTube [Australian Army Medics, Nurses and Doctors conduct simulated casualty drill](#) or scan the QR code →

Tick the words below that you see / hear in the video.

This is the same video as in VB – Field Medicine – part A. If your ss have been taught this material, tell them they are going to watch the video again, and will have to do the same thing: cross out the items from this lesson that they see in the video. Play it twice, as some of the items (e.g. gauze) appear very briefly. (TIP – make it a competition. Tell ss to pay attention as some items appear very quickly. The ss with the most ticks is the winner). The first time, play it without sound, so ss can focus on the images. Turn the sound on the second time so they can get some English practice as they do the task. Play on the screen for all to see, or ask them to scan the QR Code and watch it on their devices. Also, this task can be set for homework. If this is the case, make sure you check their ans the next lesson.



- scissors bandage gauze splint syringe
- alcohol wipes survival blanket tweezers eye shield
- tourniquet adhesive tape gloves

- This Vocabulary Builder links with → Lesson: Life of a UN Peacekeeping Medic – Part A
Lesson: Life of a UN Peacekeeping Medic – Part B