

Military English

Lesson: A job in the Army - Tank Crew - Reading

Overview:

This lesson involves a reading about a special job in one part of the Army – working as a member of an armoured vehicle crew - and vocabulary around this role.

In this lesson, you will:

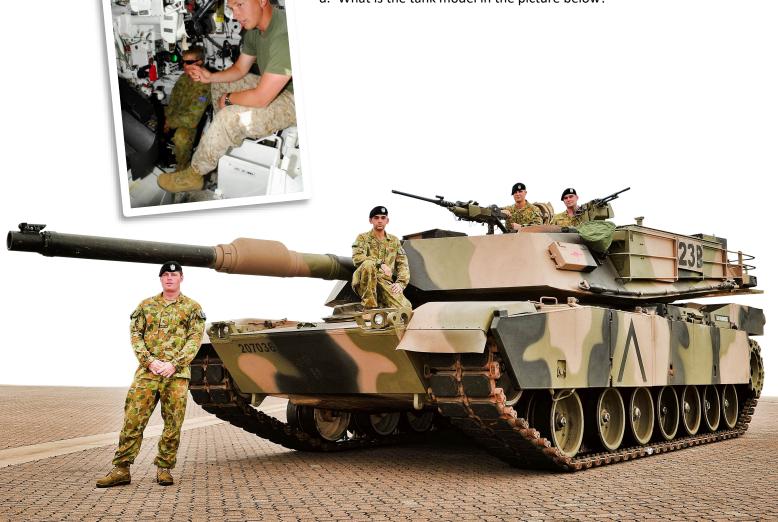
- ✓ read and find specific information in a text
- ✓ read and understand general information in a text
- ✓ learn the meaning of new words
- ✓ use new words in a conversation

Prepare for Reading

1) Let's find out how much you know about tanks. Talk to a partner – do you know the answers to the questions?



- b. What are the jobs of these people in a tank?
- c. What kind of weapons does a tank usually have?
- d. What is the tank model in the picture below?



Reading

2) Read the text about the M1 Abrams Main Battle Tank below <u>quickly</u>.

Check your answers to Ex. 1 questions – how good is your knowledge about tanks?

Tip: When your teacher asks you to 'read quickly' – the aim at this time, is NOT to understand everything but to get a general overall understanding of the main idea of the text(s). Look at pictures and headings carefully as these things can help you. Run your eyes across the words, try NOT to stop reading.

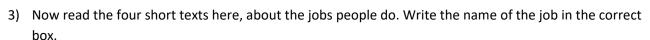
M1 ABRAMS TANK

• crew of four: commander, driver, loader and gunner.

• Weapons (and ammunition):

o main gun: 120 mm rounds

- o .50 calibre machine gun
- o two 7.62mm machine guns
- Tank crews do a lot of training, for example, driving in different types of terrain and tactical movements with several other tanks in the field.



COMMANDER // LOADER // DRIVER // GUNNER



- talks to other tanks nearby on the radio
- decides which type of round to use
- gives orders to other crew members



В

- scans for targets
- aims the main gun
- fires the main gun



C

- loads the cannon rounds
- fires the 7.62mm machine gun
- usually the most junior crew member



D

- drives the tank
- sits at the front of the tank; this is the most comfortable place in the tank.



Learning Military Vocabulary

4) The words in **bold** in the text are important military vocabulary that you should learn to use. Match the military words on the left and their definitions on the right. Look at the example in Table One.

Table One

a crew of four (people) (n)	b	a. the person who puts the ammunition into the gun
the com<u>man</u>der of the tank (n)		 the group of people who work together on a boat, an airplane or in a tank
the <u>loa</u> der (n) to load (v)		c. = bullets
the gunner (n)		d. the size of the gun and also of the bullet that can go into the gun
ammu <u>nit</u> ion (n)		e. the person who works with the gun
120mm rounds (n)		f. the material that goes into and comes out of a gun or from any weapon e.g. bullets that can explode or kill
.50 <u>cal</u> ibre (n) the abbreviated form of calibre is cal /kæl/		g. the boss, the person who is in charge of the tank

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Table Two			
different types of ter <u>rain</u> (n)		h. looks for the things to shoot at	
tactical movements with several other tanks (n)		i. a large gun, usually placed on wheels (or on a tank)	
give <u>orders</u> to other crew members (n)		j. shoots the gun	
the gunner scans for targets (v)		k. an instruction to do something; a command	
aims the main gun (v)		 the land and its physical features such as open space, forests, hills, valleys, rivers and more 	
fires the main gun (v)		m. points the gun in the right direction and at the right height	
loads the <u>can</u> non rounds (n)		n. a gun that can shoot bullets out very quickly without stopping	
a ma <u>chine</u> gun (n)		 the ways that a tank moves; this depends on many things such as where the enemy is, what the target is and what physical features the land has 	

Now let's practise saying the words. Listen and repeat	эt.
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6)	Now use words from Table One (for sentences a –c) or Table Two (for sentences d- g), to complete the
	sentences correctly.

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a)	The ADF uses the EF88 Steyr	, which is a 5.56	gun.

b) The gunner will tell the which	to get ready
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- c) For most modern tanks, there are usually four members of the ______.
- d) "The tanks will move together and all ______ at the same target, on my command."
- e) The platoon came under heavy ______ fire when they entered the town.
- f) The tanks will be slow getting here because of rough _____ and bad weather.
- g) The commander discussed new ______ for the tank battalion so

they could arrive at the next town in time to stop the enemy.

Practice

5) Share some information on other vehicles that a tank crew may learn to drive. Instructions: **Student A, go to page 5. Student B go to page 6**.

 Watch this video of a tour of the M1 Abrams tank. Type on YouTube M1A1 Abrams
 <u>Tank Tour</u> or scan the QR code. →



• For more practice with the words you've learned here, scan the QR code. →



This lesson links with → Vocabulary Builder – Parts of a Tank
 Vocabulary Builder – Types of Army Vehicles

STUDENT A

- Student A, stay on page 5. Student B go to page 6.
- Your partner has information you need on the ASLAV.
- You have information that your partner needs to complete his/her sheet .
- Ask questions to your partner to complete your sheet.
- You ask one question, then your partner asks you a question, and so on.
- For example: A: How many crew members does an XXX have?
 B: An XXX has _______.

M113AS4 Armoured Personnel Carrier (APC)

Crew: 2 (1 x driver, and 1 x rifleman/ medic)

Max Speed: 66km / hour

Weight: 18,000 kg (can be airlifted)

Weapons: 12.7mm calibre heavy

machine gun (can fire 450-600 rounds / minute)

Passengers: 10 soldiers

Terrain: all (not amphibious*)

Driver: day / night driving (driver wears night-vision goggles)

*not amphibious = cannot travel in water, ONLY on land

Australian Light Armoured Vehicle (ASLAV)

Crew:	
Max Speed:	31+0
Operational Range: 660km	100-00
Weight: 13,450 kg (can be airlifted in C-130)	
Weapons:	
Passengers:	
Terrain:	
*amphibious = can travel in water AND on land	



STUDENT B

- Student A, go to page 5. Student B stay on page 6.
- Your partner has information you need on the APC.
- You have information that your partner needs to complete his/her sheet.
- Ask questions to your partner to complete your sheet.
- You ask one question, then your partner asks you a question, and so on.
- For example: A: How many crew members does an XXX have?
 B: An XXX has

Australian	Light Armo	oured Vehicle
	(ASLAV)	

Crew: 3 (1 x driver, 1 x gunner, and

1 x rifleman/ medic)

Max Speed: 120km / hour

Weight: 13,450 kg (can be airlifted in C-130)
Weapons: M242 25mm cannon (720 rounds) +

two 7.62mm machine guns (can fire 600 - 1000 rounds / minute)

Passengers: 6 soldiers

Terrain: all (amphibious*)
*amphibious = can travel in water AND on land

M113AS4 Armoured Personnel Carrier (APC)

Crew:	H
Max Speed:	Annabati Annabati Anna
Weight: 18,000 kg	
Weapons:	
Passengers: 10 soldiers	
Terrain:	
Driver: day / night driving (driver wears nigh	t-vision goggles)

*not amphibious = cannot travel in water, ONLY on land

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