

Military English

Vocabulary Builder – Mapping

Overview:

This worksheet lists vocabulary for reading parts of a map and navigation.

In this vocabulary builder, you will:

- ✓ learn and use vocabulary related to reading maps and navigating
- 1) Label the parts of a map. Write the words from the box in the spaces below. Do the same on page 2.

a. _____

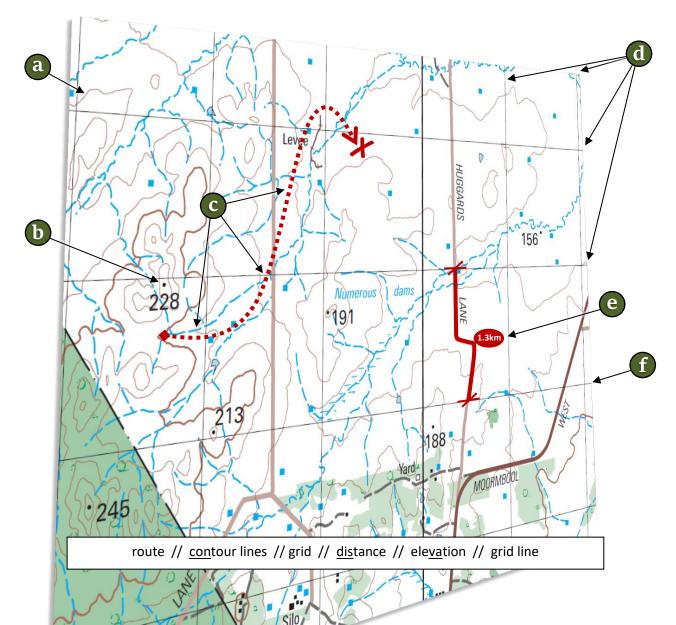
d.

b. _____

e. _____

C. _____

f.



g. _____

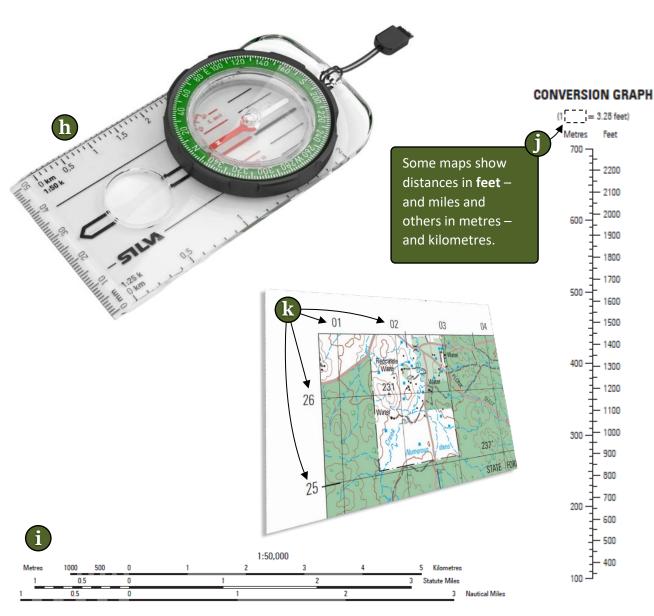
j. _____

h.

k. ____

i. _____





compass // terrain // metre // scale // grid reference

- 2) Now let's practise saying the words. Listen and repeat.
- 3) Choose <u>three</u> of the vocabulary items below that you want to practise to make sure you are saying them clearly.
 - Underline the stressed syllable in each of them (if it has more than one syllable).
 - Write a short sentence for each word.
 - Then, in groups of 2-3, take turns. Practise saying the word <u>and</u> the sentence to your partner(s).
 - Ask your partner to write down your words <u>and</u> sentences.

route		contour lines		grid	distance
	elevation	grid line		compass	terrain
	me	etre	scale	grid refer	ence
terrain		locatio	on	distance	

4) Match the words on the left to the definitions on the right. Write a letter next to the definition. Then check your answers with a partner. Look at the example.

a.	grid reference	the length of the space between 2 points
b.	grid	the unit of length used in some countries (e.g. the USA) lines on a map that show the height of the land
C.	grid line	it shows the distance of the map compared to the distance on the ground e.g. 1 centimetre = 500 metres
d.	distance	the natural features of the land e.g. hills, valleys
e.	elevation	a way to travel from A to B
f.	contour lines	straight lines that cross each other to form squares on the map
		a line on a map forming part of the grid
g.	terrain	the unit of length used in Australia and most countries in Southeast Asia as part of the metric system
h.	route	an instrument with a pointer which shows the direction of magnetic north
i.	compass	height above sea level
j.	scale	the numbers in a grid system which show location

5) Use the words from the box below to fill in the gaps in the story. Look at the pictures in exercise one and two for help. The first one is done for you.

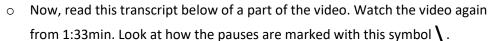
route // grid reference // scale // terrain //
elevation // distance // grid // compass // metres

In military operations, maps are very important tools for navigation. A map shows the ¹ terrain of
the land, including hills and valleys. A map also shows the ² , which is the changes in
height. To measure the distance between two points, you need to understand the map's 3
which tells you how much smaller the map is compared to the real world. When marking a ⁴
on the map, it's important to use the ⁵ to identify the exact location of
a point. These are the numbers around the four sides of the map and the straight lines all over the map. To
calculate the ⁶ between two points, use the scale and the ⁷
lines and measure it in ⁸ or feet. Finally, always use a ⁹ to
make sure you're going in the right direction.



Captain James Clennan, Adjutant 2nd/17th Battalion Royal New South Wales Regiment, using his map reading skills during Exercise Polygon Wood.

- Watch this YouTube video. Type on YouTube <u>Map Reading Squared Away Army</u>
 <u>Jobs</u> or scan the QR Code.
 - o Write down the words you hear (or see) that you learned in this lesson.





1:	33min	a.	I know I've got \ a river \ to my left

 Now, watch these parts of the video again, starting from 1:36min. Listen for the pauses and mark them with a \.

1:36min	b.	I'll also be moving through a few built-up areas	
1:41min c. also on my left past a river there is a track		also on my left past a river there is a track	
1:44min	d.	also we'll have high ground to my left and right	
1:47min e. and that's telling me that I'm moving down through a val		and that's telling me that I'm moving down through a valley	

 Working in pairs, practise reading aloud the phrases above. Take turns to read them: one student reads b. and d.; the other student reads c. and e. Stop after each one, and check with your partner if you've used the pauses correctly.

• For more practice with the words you've learned here, scan the QR code.



This Vocabulary Builder links with → Lesson: Map Reading and Navigation
 Vocabulary Builder: Terrain Features