



Military English

A1 / ADFELPS 3
and above

Vocabulary Builder: Countries and Flags – Oceania – Part A

TEACHER'S COPY

Overview:

This sheet lists vocabulary of countries, their flags, nationalities, and languages in Oceania.

In this vocabulary builder, you will:

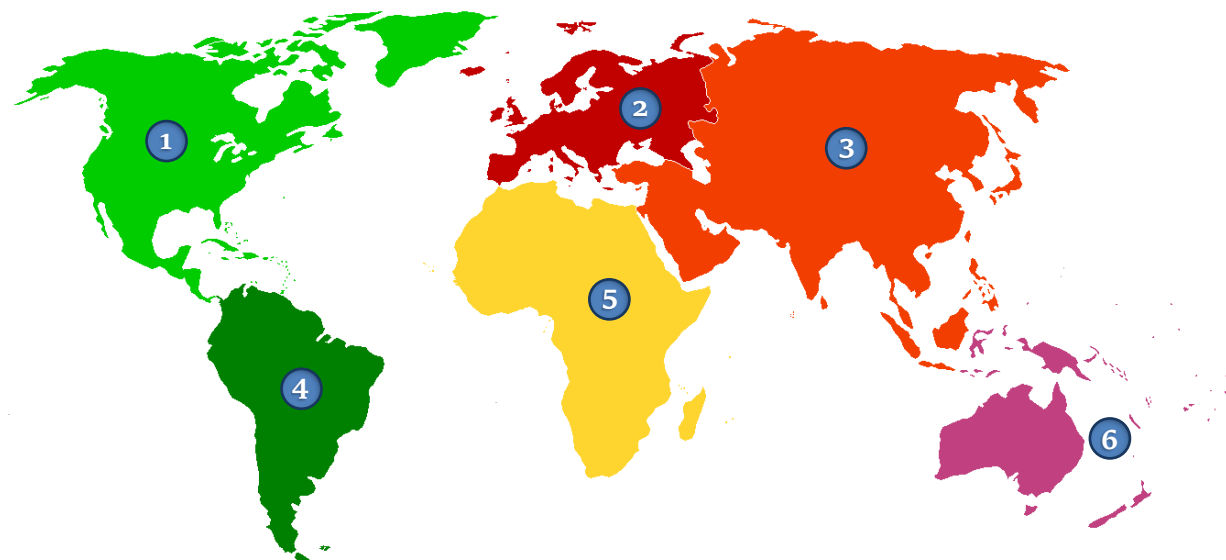
- ✓ learn and use vocabulary related to Oceanian countries.

1) Work in pairs and answer these questions.

- Which number on the map below is Oceania?
- What do you know about the countries in Oceania e.g. their size and the language(s) people speak in these countries?

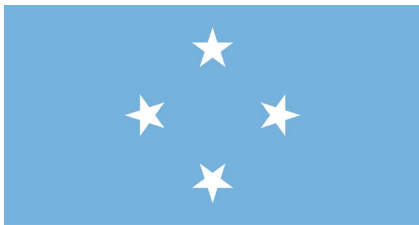
Teacher's notes are indicated by this: **TN →**

TN → start the lesson by showing students (Ss) the picture. Ask the whole class which number on the map Oceania is (6). Confirm the answer (ans) then move on to the next question. Give them 2min to discuss. For feedback (FB) ask random Ss for ans (ans will vary, but expect the following key words: small islands (except Australia), many countries, Pacific Ocean, tropical weather, beautiful beaches, several of these countries have English as a Official Language, etc).



2) Work in pairs. Finish the spelling of each country. Look at the example.

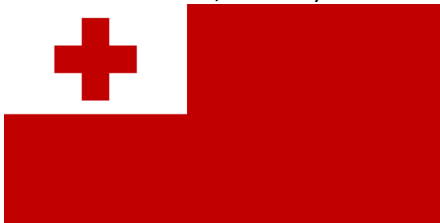
TN → Ask Ss to work in pairs. Give them 5min to finish this. If they're struggling, tell them they can use the internet to help them. Monitor and help if needed e.g. if you see a wrong ans you can tell that S: "This is not correct, can you fix it?" or "there are 2, 3 etc wrong ans here. Which ones are they?". For FB, ask random Ss to go to the board and write the ans. If any ans is incorrect, don't correct them yet. Once all ans are on the board, check with the whole class. Ask what the mistake is with the incorrect ones and elicit the correct letters.



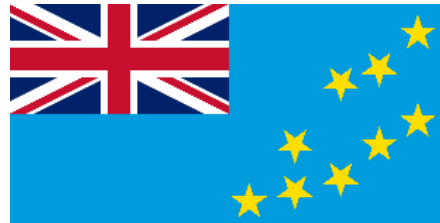
a. Micronesia (also Federated States of Micronesia, or FSM)



b. Marshall Islands



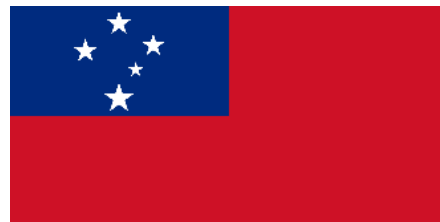
c. Tonga



d. Tuvalu



e. Vanuatu



f. Samoa



g. Solomon Islands

TN → EXTENSION – Write these questions (Qs) on the board and give Ss 5min to discuss. These will help Ss understand and remember the flags in task 2 better.

1. What colors are on the flag?
2. What objects or shapes are on the flags?

For more info on these flags, check this [website](#)

Ans:

Micronesia: stars

Marshall Islands: stars, stripes

Tonga: cross

Tuvalu: stars

Vanuatu: triangle, boar's tusk, plants (fern fronds)

Solomon Islands: stars, stripes

Samoa: stars

- 3) Practise the pronunciation of these countries. Listen and repeat.

TN → Play recording twice. The 1st time, ask the whole class to repeat 2 times after each word (however, it is possible to get three repetitions between each gap). Now, ask Ss to put their handouts away and play it again. They will only listen and repeat without reading. This time ask individual Ss to repeat. Correct pronunciation if needed, especially with stressed syllables.

where the stress is in each word in this recording: Micronesia, Marshall Islands, Tonga, Tuvalu, Vanuatu, Solomon Islands, Samoa.

4) Guess the country. Look at these nationalities and languages and write the correct country in the space. Look at the example.

TN → Tell Ss “We’ve learned the flags of seven countries in Oceania. Now let’s move on to their nationalities and languages”. Show this exercise for all to see. Ask “The people in this country are called Solomon Islanders and they speak English and Pijin. What country are they from?” (elicit Solomon Islands). Give Ss 5-7min to do this. Monitor and help if needed. For FB, ask Ss to check in pairs. Then ask random Ss to give the ans. If the ans is incorrect, elicit the correct ans from the class.

Nationality	Language	Country
a. <u>S</u> olomon <u>I</u> slander	<u>E</u> nglish; <u>P</u> ijin	<u>S</u> olomon <u>I</u> slands
b. Microne <u>s</u> ian	<u>E</u> nglish	<u>M</u> icronesia
c. Ni-Vanu <u>a</u> tu	Bis <u>l</u> ama; English; French	<u>V</u> anuat <u>u</u>
d. <u>T</u> ongan	<u>T</u> ongan; English	<u>T</u> onga
e. Tu <u>v</u> aluan	Tu <u>v</u> aluan; English	<u>T</u> uvalu
f. Sa <u>m</u> oan	Sa <u>m</u> oan; English	<u>S</u> amoa
g. Marshal <u>l</u> ese	Marshal <u>l</u> ese; English	<u>M</u> arshall <u>I</u> slands

5) Practise the pronunciation of these nationalities and languages. Listen and repeat.

TN → Play recording twice. Before playing it, ask Ss to look at the table in exercise 4 and underline the stressed syllables in each word (but only in the ‘nationality’ and language’ columns). For FB, ask them to check ans with a partner. Now ask the Ss to check if their ans are correct. Play the recording. Pause after the 1st repetition of each word and ask the whole class what the stressed syllable is (see ans above). Play the 2nd repetition and ask the whole class to repeat, twice. Then play recording again, but this time, ask Ss to put their handouts away; they will only listen and repeat without reading. Ask individual Ss to repeat at each repetition. Correct pronunciation if needed, especially with stressed syllables.

6) Let's practise the vocabulary from this lesson. Do a speaking activity with your classmates.

- Talk to your classmates to complete the information on the countries below.
- Your teacher will give you a country card – 'your' country. Answer your classmates' questions about your country. Ask your classmates questions about their countries to complete the table.
- First, fill in the information about 'your' country in the table below.
- Now, think about what **questions** you're going to ask. Write them in the spaces below. Look at the example.
- Remember, you need to ask and answer questions!

QUESTIONS:

country: Where are you from?

nationality: What is the nationality of your country?

language(s): What language do people speak there?

flag colours: What are the colours of your flag?

Country	Nationality	Language(s)	Flag – colours
<i>Example:</i> Australia	<i>Australian</i>	<i>English</i>	<i>blue, white, red</i>
Solomon Islands	Solomon Islander	English, Pijin	Blue, green, yellow and white
Micronesia	Micronesian	English	Light blue and white
Vanuatu	Ni-Vanuatu	Bislama, English, French	black, red green and yellow
Samoa	Samoan	Samoan, English	red, blue and white
Tonga	Tongan	Tongan, English	red and white
Marshall Islands	Marshallese	Marshallese, English	blue, orange and white
Tuvalu	Tuvaluan	Tuvaluan, English	light blue, dark blue, red, white and yellow

TN → Preparation

Role Cards:

Print one for each S (page 6). It's ok for more than one S to have the same country. The card includes:

- The country they are "from."
- "Their" nationality.
- The language(s) spoken in "their" country.
- The colours of "their" flag (e.g. blue background with white stars).

Procedure

1. If necessary, set the context. Say Ss are in a UN Peacekeeping mission. They are from different countries. They meet their colleagues and ask Qs about their "countries".
2. Assign Roles – distribute the role cards randomly, ensuring each S represents one country.
3. Explain the Task: Ss will ask their classmates Qs to complete the info in the table on page 3 of the S's Copy.
4. First, ask them to complete the info about the country in the card they received. Give an example: show the class the role card for Australia and the matching info in the table. Give them 1min.
5. Now, ask them to write the 3 Qs they will need to ask in the space above the table. Use the first one as an example, then elicit the second Q from the whole class (ans – What's your nationality?). In a weaker class, ask Ss to work in pairs. Give them 2-3min to do this. Monitor and make sure Ss are on task. For FB, elicit the other Qs from the whole class. Ans:
 - "What is the nationality of your country?"
 - "What language do people speak there?"
 - "What are the colours of your flag?"
6. Now work on pronunciation of these Qs. Focus on falling intonation of Wh_ Qs. Write the sample Qs 1. and 2. below on the board. Model both, exaggerating the rising intonation in 1. and falling intonation in 2. Ask "Which Q does the intonation go up, which one does it go down?" (ans below). Model the Qs again if needed. Draw an arrow at the end of the Qs to illustrate this better, as shown. Briefly drill all four Qs Ss will need in this task by asking the whole class to repeat them after you.

1. Are you from Australia? ↗

2. What language do you speak? ↘
7. Tell Ss to go around the classroom and ask and ans Qs so everyone completes the info for all seven countries in the table. Select a stronger S to do an example using the role card for Australia. They ask you the Qs, you ans using the Australia role card.
8. Once they finish asking a partner about one country, they switch roles: that partner asks questions about their country. Then the Ss moves on to talk to another S, until they have completed info on all 7 countries.
9. Before starting, ask ICQs: 1. If a classmate asks "Where are you from?", are you going to say *Thailand* or the country on your card [if not Thailand, use the country the Ss are from in this question]? (the country on my card); 2. When you meet a classmate, do you ask all your Qs, then your partner asks you all their Qs? (y); 3. Do you write the ans your partner gives you in your worksheet? (y); 4. When you finish with this partner, do you find another classmate to talk? (y).
10. Monitor and provide help if Ss are not on task, or using wrong intonation in the Wh_ Qs.
11. For FB, ask random Ss for the ans, one S per cell in the table. If that S gives the wrong ans, elicit correct ans from the whole class. Correct wrong pronunciation.

Example role card

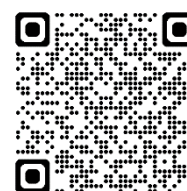
Country: Australia
Nationality: Australian
Language: English
Flag colours: blue red and white.

Print and cut up these role cards, one per S.



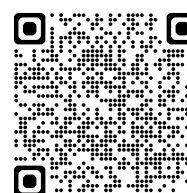
	<p>Country: Micronesia Nationality: Micronesian Language: English Flag colours: light blue and white.</p>
<p>Country: Tonga Nationality: Tongan Language: Tongan, English Flag colours: red and white.</p>	<p>Country: Vanuatu Nationality: Ni-Vanuatu Language: Bislama, English, French Flag colours: black, red, green and yellow.</p>
<p>Country: Marshall Islands Nationality: Marshallese Language: Marshallese, English Flag colours: blue, orange and white.</p>	<p>Country: Samoa Nationality: Samoan Language: Samoan, English Flag colours: red, blue and white.</p>
<p>Country: Tuvalu Nationality: Tuvaluan Language: Tuvaluan, English Flag colours: light blue, dark blue, red, white and yellow.</p>	<p>Country: Solomon Islands Nationality: Solomon Islander Language: English, Pijin Flag colours: blue, green, yellow and white.</p>

- Watch this video. Follow the instructions on the screen. Type on YouTube [Oceania Flag Quiz | Guess the National Flag](#) or scan the QR code.



TN → Either play the video for everyone to see or ask Ss to scan the QR code and play it on their devices. Ask them to write down the facts they see/hear about the seven countries of the lesson. Play a second time if needed, or in slower speed. Alternatively, set this for homework, but make sure it is checked over the next lesson.

- For more practice with the words you've learned here, scan the QR code for a set of flashcards. You can do some more study on the vocab in this lesson on your own with these. →



TN → The QR code takes Ss to a Quizlet flashcard set. It's a very useful tool for self-study (e.g. revise the vocab in this lesson). Ss can test their knowledge with flashcards or computer generated activities. Ss will have to create a Quizlet account, which is free. Encourage them to install the Quizlet app, as most of the Military English lessons have a Quizlet set. Ask Ss to access this set two days after the lesson as a revision activity, then access it every so often (e.g. every 2 weeks) to practise.

- This Vocabulary Builder links with → Vocabulary Builder – Countries and Flags – Oceania – Part-B