



Military English

Lesson: Leadership – Inspiring Aussies – Uncle Reg – Listening

Overview: This lesson presents vocabulary related to being a good leader.

In this lesson, you will:

- ✓ practise listening for gist and specific information.
- ✓ learn and practise new vocabulary and expressions about leadership.

Prepare for Listening

- 1) First, work by yourself. Think about some leaders you know. Look at the words in the box. Are they **qualities** of a good leader or a bad leader (or both!)?

speaks clearly // brave // selfish // fair // listens to ideas // angry // rude //
strict // quick // kind // honest // dishonest // tries hard // funny

- 2) In pairs, discuss:

- What **qualities** does a good leader have? Why? Can you think of one more?
- What **qualities** does a bad leader have? Why? Can you think of one more?
- What **qualities** do bad and good leaders both have? Can you think of one more?
- "Everyone needs to be a leader." Do you agree?



- 3) Here are some pictures from today's Aussie leader, Uncle Reg. Can you find these words in the photos?

an aboriginal man // a bayonet charge // a platoon // the bush

- 4) What else can you see in the pictures? Why is Uncle Reg important? What do you think the listening is about?



Listening

- 5) Listen to the talk. How much can you understand? Were your guesses right?

- 6) Listen for detail. Complete with the word or number you hear.

- a. Uncle Reg joined the army in 1940.
- b. Uncle Reg's _____ saw him trying hard. It made them try hard as well.
- c. Uncle Reg was part of a bayonet charge in Libya in _____.
- d. He was left behind in Greece for _____ months.
- e. He fought in New Guinea in _____.
- f. Uncle Reg's _____ loved him and loved serving under him.
- g. Uncle Reg showed Australia that _____ is not important to be a good leader.

Did you know?

In Aboriginal culture, we call a man 'uncle' to show them respect. Do you do the same in your culture?

Learning Military Vocabulary

- 7) The words listed in bold below are important vocabulary and expressions that you should learn to use.
Match the vocabulary on the left with their definitions on the right. Look at the example.

Table 1







is very inspiring	e	a. (adj) not being scared in difficult situations	
the first aboriginal to become a commissioned officer		b. (n) people who work together as a group	
Uncle Reg had many qualities		c. (n) things about your personality e.g. kind, funny or brave	
His team saw him trying		d. (n) a trained military leader who is given the rank and power to lead, command and make decisions by the government.	
Uncle Reg had so many victories		e. (adj) to make someone feel they want to do something and believe they can do it	
Uncle Reg was brave		f. (n) an important task or job you must do	
on a mission to Greece		g. (v) to stop fighting and give yourself to the enemy	
he didn't surrender		h. (n) when you win something	

Table 2

He used the resources he did have		i. (n) a place where armies fight	
knew how to manage his people		j. (n) being a good leader	
his team found this battlefield very hard		k. (v) to plan, use and organise things well such as time and money	
there weren't enough supplies like food		l. (n) something that a country or person has that they can use	
He treated his subordinates well		m. (n) food or other things you need to live or do a job	
colour doesn't matter in leadership		n. (n) the people a leader is in charge of	

- 8)  Listen and check.

- 9)  Now, let's practise saying the words. Listen and repeat. Look at where the stress is underlined in words that have more than one syllable.

10) Complete the questions below with a word for the box. Then, ask and answer the questions with your partner about you.

team // bravest // battlefield // resources // commissioned // subordinates

- a. What qualities does a leader need in their _____? Do you have these qualities?
- b. Does a military leader need to be a _____ officer? Why or why not?
- c. What is the best _____ you have ever been in? Why did you work so well together?
- d. In the _____ in New Guinea, many things were very difficult. What is more difficult for you: being hot, OR not having enough supplies? Why?
- e. What _____ do you have to help you learn English? What is your favourite?
- f. Who is the _____ person you know? Why?

Practice – Mini presentation

11) Think about a good leader you know. Make notes about them in the table. Try to use at least 3 new words from today!

	A quality they have	How it helps them be a good leader
1		
2		
3		

- 12) Work with a partner. Tell your partner about your leader. They will listen and try to ask extra questions. Here is some useful language to help you.

1. A good leader I know is...

2. The first quality they have is...

3. An example of this quality is ...

4. Another quality they have is...

5. This makes their subordinates feel...

6. The third quality they have is...

7. I think this quality helps them to...

8. Thanks for listening to my ideas about being a good leader. Do you have any questions?

- You will watch a video about Uncle Reg. Type in YouTube [BushTV Untold Stories - REG SAUNDERS](#) or scan the QR code. →

Look at the order of events in Uncle Reg's life. Order them 1-6. Look at the example. Then watch again and check.



- _____ His ship sank.
- _____ He served as a captain in Korea.
- 1 _____ He fought in North Africa and Greece.
- _____ He was left behind.
- _____ His brother died in New Guinea.
- _____ He graduated as an officer.

- For more [practice](#) with the words you've learned here, scan the QR code for a set of Quizlet flashcards. You can do some more study on the vocab in this lesson on your own with these. →



- This lesson links with → MilEng - Lesson – Leadership – Reading