



Level: CEFR A2 / ADFELPS 4  
and above

## Military English

### Vocabulary Builder – Parts of a Tactical Field Kit

#### Overview:

This worksheet lists vocabulary related to items in a tactical field kit.

#### In this lesson, you will:

- ✓ learn vocabulary for items in a tactical field kit
- ✓ practise using the vocabulary
- ✓ use the vocabulary in speaking activities

Teacher's notes are indicated by this: **TN →**

**TN →** It is recommended that you teach "What's in your webbing" VB and listening first. That way, students (ss) can use this lesson to practice that vocabulary again as well. For example, in exercise 6.

**TN →** Before you give students (Ss) the worksheet, play hangman with 'Tactical field kit' on the board. Ask Ss to talk with their partners in English. What do they think a tactical field kit is?

**TN →** Give Ss a few minutes to complete before comparing with their partners. When Ss are ready, tell them you will play the recording to check. Ss have heard the correct answers so no need to spend too much time on checking answers after. I recommend the "shout it out" method. Read to the gap and have students shout the answer and then keep reading.

1)  Complete the description of a tactical field kit with words from the box. Then listen and check.

strong // gear // out field // safe // water canteen // first aid kit

### What is a tactical field kit?



A tactical field kit has important things soldiers carry when they're

a. out field. It has b. gear for different jobs. There might be a c. water canteen for drinking, or a d. first aid kit for injuries. A tactical field kit needs to be e. strong and light. Soldiers use these kits to stay f. safe and complete their missions.

2) Talk to your friends. Do you have a tactical field kit? What does it have in it?

**TN →** Give students a few minutes to discuss with their partners to see what words they already know in English. No need to get answers from the class. The Ss will (hopefully) have a better understanding of the English words in the next activity.



*An Australian Army soldier carries his tactical field kit while on a patrol during Exercise Chapel Gold – Chiang Rai, Thailand.*

3) Look at some of the items Australian soldiers often carry in their tactical field kits. Do you know their names in English? Try to match as many items as you can to the words in the box. Continues next page.

**TN →** Allow the Ss 5 to 10 minutes to complete the activity. When most students have completed the activity, ask them to check with their partner. Then listen, check and drill the correct pronunciation.

hearing protection // backpack // Camelbak // sleeping mat // GPS  
// ratpack // entrenching tool // Hootchie // combat gloves



a. Camelbak



b. sleeping mat



c. GPS



d. entrenching tool



e. ratpack



f. backpack



g. combat gloves



h. hearing protection



i. Hootchie

multitool // ammunition // webbing // eye protection // raincoat



j. eye protection

k. ammunition


l. raincoat



m. webbing

n. multitool



4)  Listen, check and repeat.

5) Look at the categories for tactical field kit items. Match the items to categories.

- How many more words can you add to each category?

**TN →** Allow the Ss 10 minutes to do the activity. Encourage Ss to put words in this lesson as well as others that they may know – for example, words from the ‘What’s in the Webbing’ VB. Monitor and help students with extra words they like and want to put into each category. When time is up, have students compare with a partner (a new one if they have been working in pairs already!) and then check answers as a class.

Medical Supplies	Navigation and Communication	Tools and equipment	Personal Protective equipment (PPE)	Survival gear
First aid kit* (also appears in this lesson in the lead in) Ss own ideas	GPS Compass* Radio (coms)* Maps* Ss own ideas	Multitool Entrenching tool Ammunition Torch* Ss own ideas	Eye protection Ear protection Raincoat Hand sanitising gel* Ss own ideas	Hootchie Camelback ratpack Webbing (maybe! This one actually doesn't fit very well!!) Canteen* Canteen cup* Cam cream* Ss own ideas

**TN →** Optional extension. Especially if you are worried that Ss need more support with the words, you could play a guessing game like back to the board, charades or Pictionary (or your own idea!).

Instructions for back to the board here - <https://www.youtube.com/watch?v=p7j-2xteKB4>

Instructions for charades - <https://www.youtube.com/watch?v=8EKWP9dqymc>

Instructions for Pictionary here - <https://www.youtube.com/watch?v=cLKBx1UEYbk>

- 6) Speaking – Would you be okay? **TN →** Have some students read out the instructions. Ask Ss to think of any of ideas apart from the example. For example, “I would use my backpack to make a Hootchie”. Or “I would use the multitool to cut leaves to make a shelter. Make it clear that these can be silly and fun. Give Ss 10 minutes to do the activity encouraging fast finishers to come up with more than one idea. Monitor and listen for good answers. Come together as a class and nominate some students to share their ideas.

Look at the example:

It's time to make camp, but you have lost your hootchie!

I would use my rain jacket and some sticks to make a shelter.

Your turn! You are missing some of your kit! What could you do to survive in the situations in the boxes?

You are hungry but you have lost your ration pack.

You need to find north, but the GPS is broken.

It's time to sleep, but you have lost your sleeping mat.

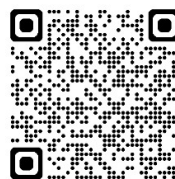
Someone has broken their arm, but the first aid kit is missing.

It's time to move but there is a big hole in the bottom of your backpack.

You need to make a fire, but you don't have any matches.

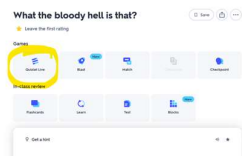
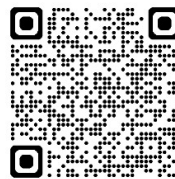
- Writing race! Scan the QR code and watch the video [“My most expensive loadout”](#). How many things do you know the English word for? Write as many as you can with your partner. Which pair can get the most in the class?

**TN →** You could do this in class if you have time or set it for homework (but don't forget to check next lesson!). Possible answers: boots, raincoat, webbing, ammunition, backpack, helmet, torch, gun,



For more practice with the words you've learned here, scan the QR code for a set of flashcards. You can do some more study on the vocab in this lesson on your own with these. →

**TN →** If you have time left over, and students have phones with wifi, play Quizlet live to consolidate the lesson. You will need to be logged into Quizlet for you to start the game as a teacher. Otherwise, you cannot see the icon. Here is a video on how the game works - <https://www.youtube.com/watch?v=q64qTBfK0iE>



- This Vocabulary Builder links with: Lesson – What’s in Your Webbing (Listening)  
Lesson – Jungle Warfare Training (Listening)  
Lesson – Out Field (Listening)  
Lesson – A Job in the Army – Infantry Soldier (Reading)

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