



Level: CEFR A2 / ADFELPS 4
and above

Military English

Vocabulary Builder – What's in Your Webbing?

TEACHER'S COPY

Overview:

This worksheet lists vocabulary related to items soldiers have in their webbing.

In this lesson, you will:

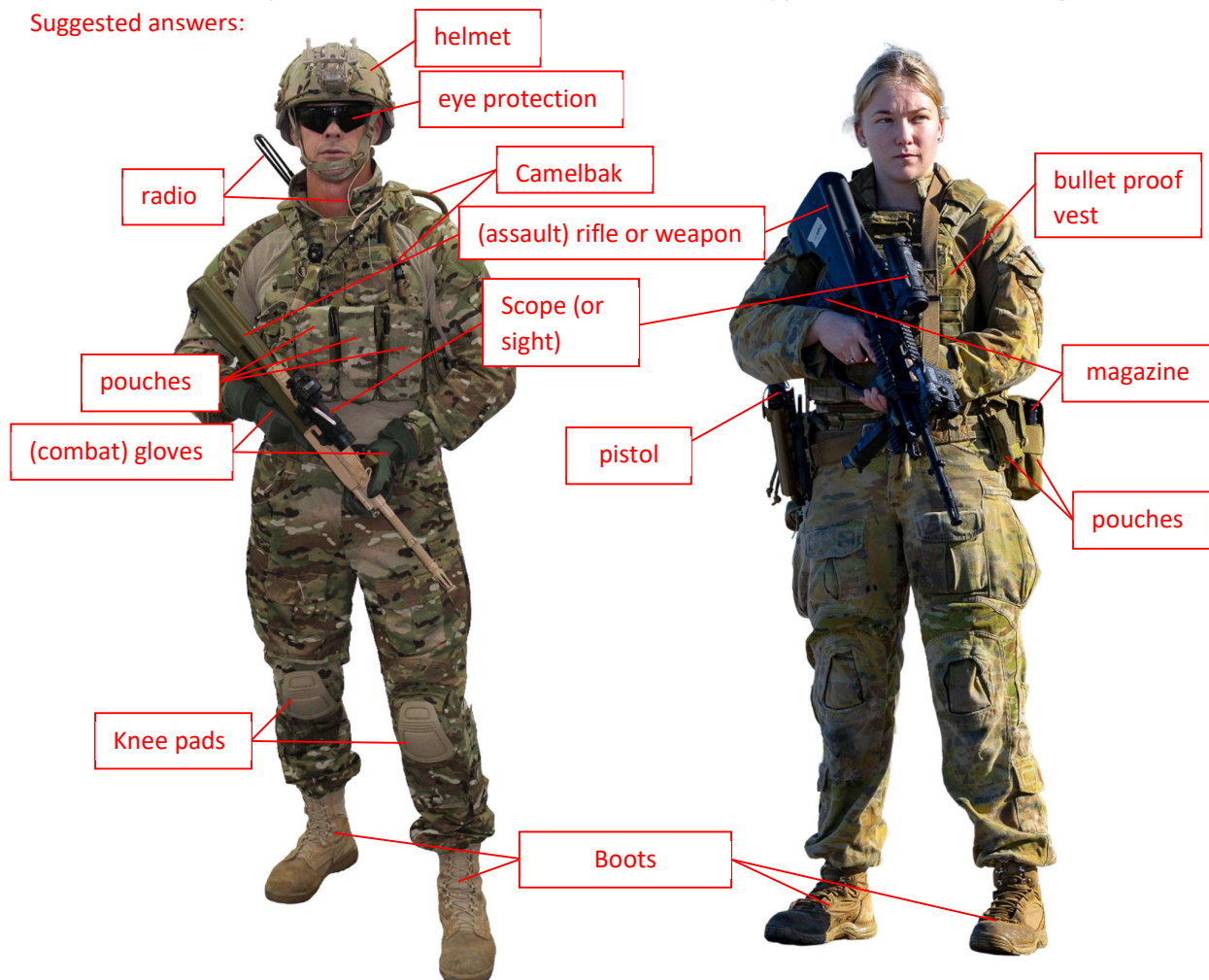
- ✓ learn vocabulary for webbing items
- ✓ practise using the vocabulary
- ✓ use the vocabulary in speaking activities

Teacher's notes are indicated by this: **TN →**

This is part of a sequence of 2 materials. It is recommended this Vocab Builder is taught before Lesson – What's in Your Webbing (listening).

- 1) Picture search! Work with your friend. How many English words can you find in the pictures in 3 minutes? Can you write the most in the class?

TN → This activity works well with students (Ss) competing together in groups. Set a time limit of 2-3min and have students work in teams to brainstorm words from the pictures. Elicit an example from the class. Say "Who can name an object in the pictures?" If you can, display a stopwatch on the whiteboard. Yell "Pens down" when time is up and have Ss count their answers. Round of applause for the team who got the most. Suggested answers:



2) Read the 'did you know?' box. Then, discuss the questions with your friend.

TN → Nominate a S to read out the 'Did you know?' box. Ask Ss if they can point to the picture of webbing on the page. Allow Ss 5min to discuss the questions.

- a. Have you ever worn webbing?
Would you like to?
- b. Why do soldiers wear webbing?
- c. What things do soldiers keep in their webbing?




On patrol, Australian soldiers wear a very heavy belt on their uniform. It can weigh approx. 20kg. This is called 'webbing'.

TN → Nominate some Ss to share one interesting thing they talked about.

3) Complete the text with words from the box and compare your ideas.

TN → Allow Ss 5min to do the activity. Stress the value of guessing skills not having to understand every words. At the end of 5min, have Ss compare their ideas with a partner.



What is webbing?

Webbing helps soldiers carry important gear. Soldiers wear webbing when they are out field. Webbing is useful for many reasons. It can help soldiers to stay organised and find things quickly. Because the belt is worn around their waist, it doesn't hurt their backs. It also means that soldiers can carry more. Soldiers might also carry a backpack, if they're spending the night out field.

belt // out field // organised // backpack // gear

4) Listen and check.

TN → Use the recording to listen and check. Ss have heard the correct answers so no need to spend too much time on checking answers here. I recommend the "shout it out" method. Read to the gap and have students shout the answer and then keep reading.

5) Look at some of the items Australian soldiers often carry in their webbing. Do you know their names in English? Try to match as many items as you can to the words in the box.

TN → Allow Ss 5-10min to work individually or in small groups to attempt the matching activity. Monitor, and help weak Ss as appropriate. At the end of time, ask Ss to compare with a (new) friend). Then have Ss listen and check and then listen and repeat. Anticipated issues include end sounds on torch and pouch and ration having 2 syllables.

canteen // radio // compass // first aid kit // pouch // ammunition //
hand cleaning gel // rations // cam cream* // torch // canteen cup

* Short for camouflage cream. It's also called cam paint.



a. torch



c. canteen cup



b. pouch



d. hand cleaning gel



f. first aid kit



g. canteen



e. compass



h. cam cream



i. ammunition




j. radio



k. rations

6)  Listen and check.

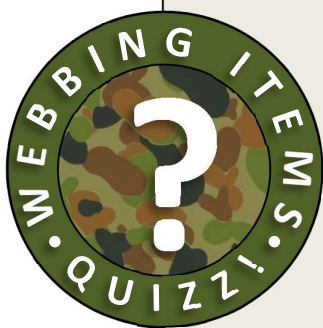
TN → Use the recording to listen and check. This is also a good opportunity to expose the Ss to Australian English.

7)  Listen and repeat.

TN → Tell Ss they're going to listen to the same recording again. This time, ask them to repeat the words and pay attention to the stressed syllable. Play a second time and this time ask individual Ss to repeat. Correct inaccurate pronunciation, especially stress in the wrong syllable.

8) Work with your partner and answer this quiz. How many can you guess?

TN → You are welcome to just have Ss answer the quiz, but there are some great opportunities to lift this activity off the page and make it more fun and memorable for Ss. You could have Ss put away their copy and use the cut-out activity page 6. You could also make a Kahoot! or put on a Quiz show where Ss buzz in with their answers and win points. Up to you! Class is more memorable when it's fun!



- a. We use this so people can't see us easily in the jungle. **Cam cream**
- b. We use this to communicate with our team. **Radio**
- c. We can attach these to the main webbing belt. **Pouches**
- d. We use this to carry water. **Canteen**
- e. We use this when someone hurts themselves. **First aid kit**
- f. We use this to navigate. It always points north. **Compass**
- g. We can use this to signal for help and see in the dark. **torch**
- h. We can keep these for a long time before we eat them. **rations**
- i. We can use this to drink and eat out of. **canteen cup**
- j. We can use this when we don't have soap and water. **Hand cleaning gel**
- k. This is fired out of guns. **Ammunition**


9) Speaking. You are travelling home on a plane after training. You have your gear with you. Oh no! The plane is going down! Lucky you can see that island!

TN → This should be another fun activity! Explain the activity and allow Ss a few min to prepare what they are going to talk about. Depending on time, Ss can compare their ideas with the person next to them, or stand up and see if they can find someone with the same ideas as them.



- You have 2 minutes to choose 3 pieces of gear to survive until help arrives!
- Compare your items with your partner. Explain why you have chosen your gear. Can you agree on a list of 3 together?

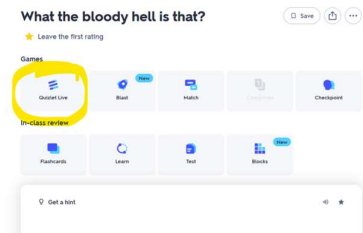


-  Scan the QR code and watch the video "[If I was only allowed to take 5 items to survive in the wild](#)". Discuss the person's ideas with your partner. Do you agree with his ideas? Would you change anything?

TN → This video is only a minute long. It can be done in class if time allows or set for homework. If set for HW, you could either have Ss write a paragraph to hand in, or be ready to discuss their ideas in the next class.

- For more practice with the words you've learned here, scan the QR code for a set of flashcards. You can do some more study on the vocab in this lesson on your own with these. →

TN → If you have time left over, play Quizlet live to consolidate the lesson. You will need to be logged into Quizlet for you to start the game as a teacher. Otherwise, you cannot see the icon. Here is a video on how the game works - <https://www.youtube.com/watch?v=q64qTBfk0iE>



- This materials links with: Lesson – What's in Your Webbing (listening)
Vocabulary Builder – Parts of a Tactical Field Kit

Optional alternative to ex 7. - Option 1 – for bigger classes: Give some Ss the clues and some Ss the answers. Have Ss mingle, and by speaking (not showing!) try to find their partner. **Option 2 – for medium classes** Give Ss one clue and answer strip each. They mingle and ask their question. Ss should keep track of their score. Once all Ss have asked and answered, ask Ss what their score was and see who the winner is!

Clues	Answers
We use this so people can't see us easily in the jungle.	Cam cream/paint
We use this to communicate with our team.	Radio
We can attach these to the main webbing belt.	Pouches
We use this to carry water.	Canteen
We use this when someone hurts themselves.	First aid kit
We use this to navigate. It always points north.	Compass
We can use this to signal for help and see in the dark.	Torch
We can keep these for a long time before we eat them.	Rations
We can use this to drink and eat out of.	Canteen cup
We can use this when we don't have soap and water.	Hand cleaning gel
This is fired out of guns.	Ammunition