



A1 / ADFELPS 3
and above

Military English

Vocabulary Builder: Countries and Flags – Oceania – Part B

TEACHER'S COPY

Overview:

This worksheet lists vocabulary of seven Oceanian countries, their flags, nationalities and languages.

In this vocabulary builder, you will:

- ✓ learn and use vocabulary related to countries in Oceania.

- 1) What countries are in Oceania? Discuss in pairs and give as many answers as you can.

Teacher's notes are indicated by this: **TN →**

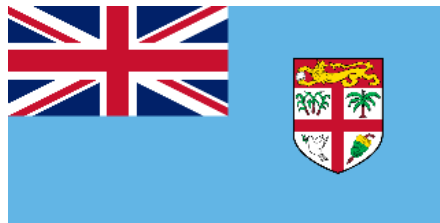
TN → before distributing the handouts, start the lesson by showing students (Ss) the picture of [Oceania map](#). Ask Ss what countries are in Oceania. Give them 2min to discuss. For feedback (FB) ask the whole class for answers (ans). Ask these CCQs: 1. Is it an area of the world? (y); 2. Why is it called Oceania? (ans will vary, but should contain the word ocean and island e.g. 'all the countries are islands').

- 2) Work in pairs. Finish the spelling of each country. Look at the example.

TN → Ask Ss to work in pairs. Give them 5min to finish this. Tell them they can use the internet to help them complete the task. Monitor and help if needed e.g. if you see a wrong ans you say "This is not correct, can you fix it?" or "There are 2, 3 etc wrong ans here. Which ones are they?" For FB, ask random Ss to go to the board and write the answers.



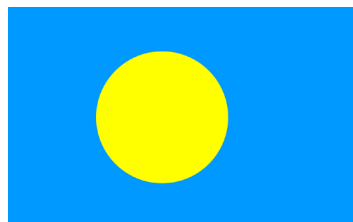
a. Australia



b. Fiji



c. New Zealand



d. Palau



e. Kir**i**bati



f. **N**auru



g. **P**ap**u**a New **G**uinea


TN → EXTENSION – Write these questions (Qs) on the board and give Ss 5min to discuss. These will help Ss understand and remember the flags in task 1 better.

1. What colors are on the flag?
2. What objects or shapes are on the flags?

For more info on these flags, check this [website](#)

Ans:

- Australia: The Union jack and stars
- Fiji: The Union Jack and the Fijian Coat of Arms
- New Zealand: the Union Jack and stars
- Palau: a circle (ie the moon)
- Kiribati: the sea, the sun, a bird
- Nauru: a star, a line
- Papua New Guinea: stars, a bird






3)  Practise the pronunciation of these countries. Listen and repeat.

TN → Play recording twice. The 1st time, ask Ss to look at the vocab boxes in exercises 1 and underline stressed syllables while listening, but not the word. Tell them not to underline the word 'new', because it has only one syllable. Ask ICQ: 1. Are you going to repeat after you listen? (no, only listen and underline the stressed syllable). For FB, ask them to check ans with a partner, then check ans with the whole class (ans below). Play the recording again and ask the whole class to repeat two times after each word (it is possible, however, to get three repetitions from the class in each gap). Now, ask Ss to put their handouts away. Play recording a third time. They will only listen and repeat without reading. This time ask individual Ss to repeat. Ask ICQs: 1. Are you going to read the word while you listen? (no, they're going to put the worksheet away); 2. Is everybody going to repeat after each word? (no, only the S that the T points to). Correct pronunciation if needed, especially with stressed syllables.

Ans: Austr**al**ia, **F**iji, New **Z**ealand, **P**alau, **K**iribati, **N**auru, **P**apua New **G**uinea


4) Use the table on the right to write the nationality of each country next to their flags. Look at the example.

TN → Tell Ss “We’ve learned the flags of the countries in Oceania and what their colours mean. Now let’s move on to their nationalities and languages”. Show this exercise for all to see. Ask “what do we call a person born in Australia?” (elicit Australian). Give Ss 5-7min to do this. Monitor and help if needed. For FB, ask Ss to check in pairs. Then ask random Ss to give the answers. If the ans is incorrect, elicit the correct ans from the class.

Country	
a. 	<u>Australian</u>
b. 	<u>Fijian</u>
c. 	<u>I-Kiribati</u>
d. 	<u>Nauruan</u>
e. 	<u>Palauan</u>
f. 	<u>Papua New Guinean</u>
g. 	<u>New Zealander</u>

Nationality	Official Language
Fijian	English; Fijian
Nauruan	English
Australian	English
Palauan	Palauan; English
New Zealander	English; Maori
Papua New Guinean	English; Tok Pisin
I-Kiribati	English; Gilbertese

* **official language** (n) – the language(s) that a country uses in important documents and communication

5)  Practise the pronunciation of these nationalities and languages. Listen and repeat.

TN → Play recording twice. The 1st time, ask the whole class to repeat (twice, or three times) after each item. Once the recording is over, ask them to work in pairs and underline the stressed syllables. Monitor and offer help as needed e.g. repeat the item and exaggerate the stressed syllable so it’s easier for them to notice. Check ans with the whole class (ans in table on the right above). Then, play the recording a second time and ask individual Ss to repeat two (or three) times after each word. Correct their pronunciation as needed.

6) Do you still remember the words and flags you learned in this lesson? Work with a partner. Play a game.

Student A, stay on this page. Student B, turn to the next page.

TN → When Ss have decided who's S A and B, ask them to go to their page. Tell Ss not to look on the other page. Give them 1min to read the instructions. Then, ask ICQs: 1. Are you going to look on the other page? (n); 2. Are you going to ask your partner these Qs [point to the Qs on the worksheet so everyone can see]? (y); 3. Does student A ask one Q, then student B asks another Q, and so on? (y); 4. Do you put a tick here if your partner gives the correct ans [show where to put the ticks on the worksheet so everyone can see]? (y); 5. What if your partner gives you an incorrect ans? (you give the correct ans, but no tick.); 6. When it's your turn to ans, are you going to give complete ans? (y). Student A, stay on page 3. Student B, stay on page 4. Now work on pronunciation. Focus on intonation of *Wh_* Qs. Write the sample Qs 1. and 2. below on the board. Model both, exaggerating the rising intonation in 1. and falling intonation in 2. Ask "Which Q does the intonation go up, which one does it go down?" Repeat the Qs if needed. Draw an arrow at the end of the Qs to illustrate this better:

1. Are you from Australia? 

2. What language do you speak? 

Tell Ss all the Qs in this exercise have a falling intonation. Do some quick drill practise of Q2 above with the whole class, then with a few individual Ss. Rub off the two Qs on the board. Now Ss are ready to start. Ask Ss A to work with Ss B now. Monitor and help Ss if needed. For FB, ask a few pairs who scored the most points. Praise the winners.

STUDENT A

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- For example: A: *Which country has four red stars on its flag?*

B: *It's* _____.


Read these questions to student B.	If student B gives these answers, give them one point (✓).	Put a tick (✓) in each space below if student B answers correctly.
How many stars are on Australia's flag?	six	
What languages do Fijian people speak?	English and Fijian	
Which country has the sun and the sea on its flag?	Kiribati	
What do we call people from Nauru?	Nauruan	
What colours are on the Palauan flag?	blue and yellow	
What two languages do Papua New Guinean people speak?	English and Tok Pisin	
What are the two languages in New Zealand?	English and Maori	
Total:		

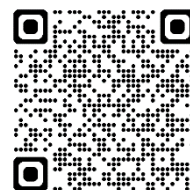
STUDENT B

- This is a competition. The student with the most correct answers is the winner.
- Ask your partner the questions below. If they give the correct answer, it's one point for him/her.
- Take turns. You ask one question, then your partner asks you one question, and so on.
- For example: A: *Which country has five white stars and a bird on its flag?*

B: *It's _____.*

Read these questions to student A.	If student A gives these answers, give them one point (✓).	Put a tick (✓) in each space below if student A answers correctly.
What two languages do I-Kiribati people speak?	English and Gilbertese	
What colours are on Nauru's flag?	dark blue, yellow and white	
What language do Nauruan people speak?	English	
What do we call people from Palau?	Palauan	
What do we call people from Fiji?	Fijian	
What language do Australian people speak?	English	
Total:		

-  Watch this video. Follow the instructions on the screen. Type on YouTube [Oceania Flag Quiz | Guess the National Flag](#) or scan the QR code. → **TN →** This is the same video from Countries and Flags – Oceania – part A. If Ss have seen this video before, tell them they will watch it again to test their memory. Either play the video for everyone to see or ask Ss to scan the QR code and play it on their devices. Tell them this is a competition. If playing for the whole class → the first S to say the name of the country, wins that round. At the end ask which S go thte most flags correct. If Ss are playing in their own devices → ask them to work in groups of 2-4. One of these Ss will use their device to play for the whole group. The first S in that group who correctly guesses the country gets a point. At the end, they tally up the points to know who the winner is.



- For more practice with the words you've learned here, scan the QR code for a set of flashcards. You can do some more study on the vocab in this lesson on your own with these. → **TN →** The QR code takes ss to a Quizlet flashcard set. It's a very useful tool for self-study (e.g. revise the vocab in this lesson). Ss can test their knowledge with flashcards or computer generated activities. Ss will have to create a Quizlet account, which is free. Encourage them to install the Quizlet app, as most of the Military English lessons have a Quizlet set. Ask ss to access this set two days after the lesson as a revision activity, then access it every so often (e.g. every 2 weeks) to practise.
- This Vocabulary Builder links with → Vocabulary Builder – Countries and Flags – Oceania Part A



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